

# **Centerville Community School District 4 Day School Week Survey Results**

**February 9, 2026**



# Our Mission

**All students will learn well, become lifelong learners, and contribute positively to society.**

**As we review this data, our frame has to be how we continue to push for stronger alignment with our mission within whatever framework is chosen.**



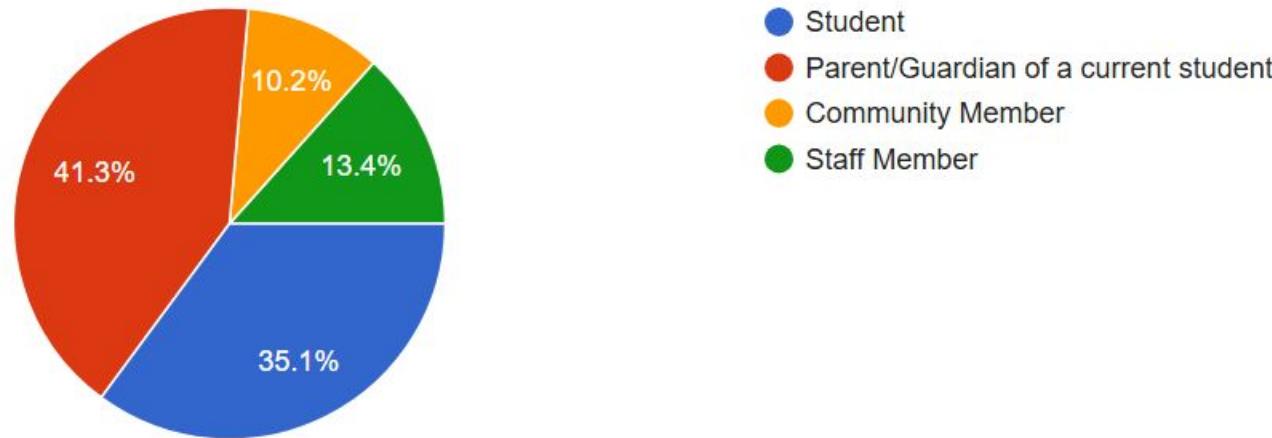
# Survey Results - Completed

## Responses/Roles

What is your role in relation with the Centerville Community School District? (If you are in multiple roles, please choose the role you want represented with this survey.)

1,085 responses

448 - Parent/Guardian
381 - Student
145 - Staff
111- Community Member

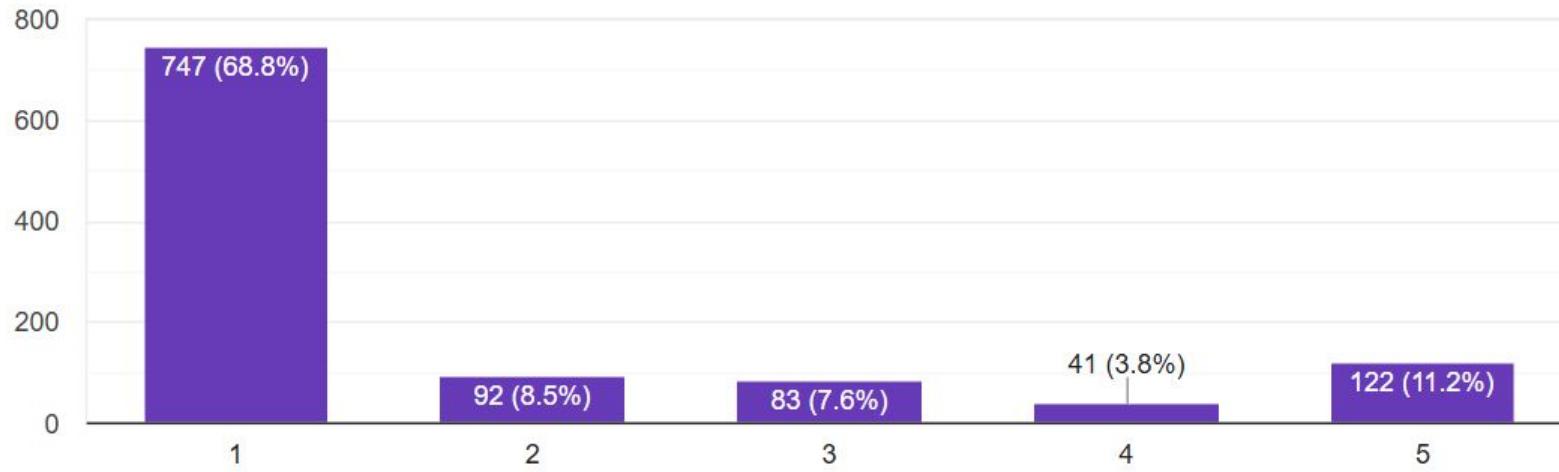


# Survey Results - Childcare

A change to a four day school week using the sample calendar would lead to an increase of 18 days of childcare need for families. How much does this change in potential childcare needs related to the four day week impact you?

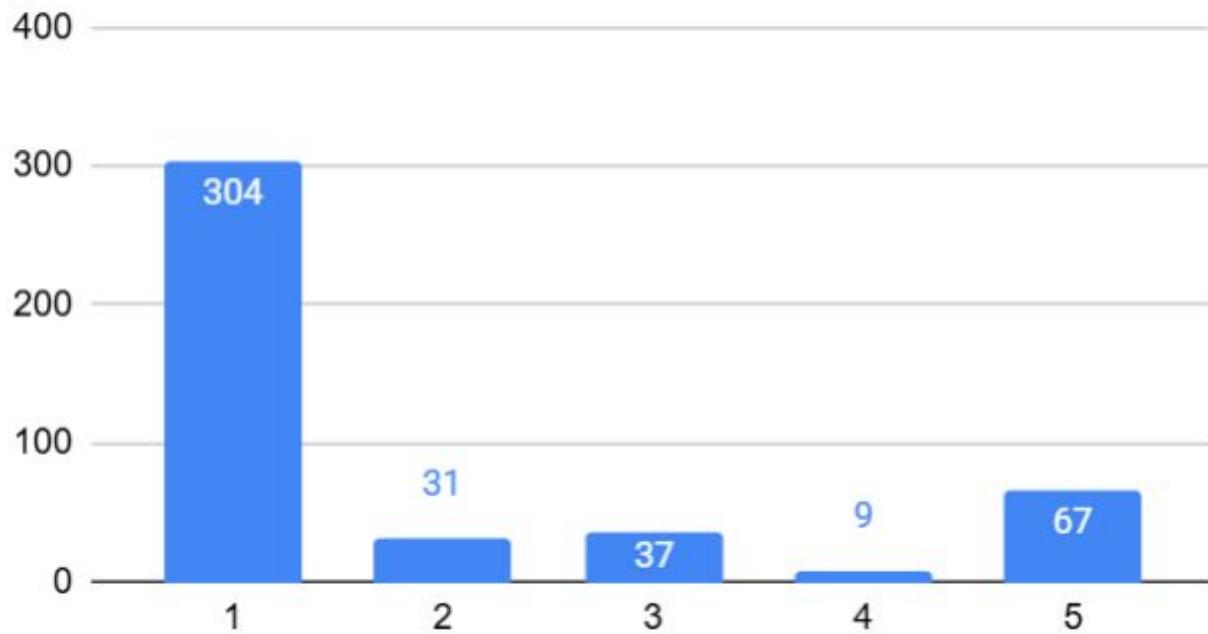
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1,085 responses



# Survey Results - Childcare

Childcare Need - By Role



## Parents Only

1 - 68.5%

2 - 6.3%

3 - 7.1%

4 - 3.1%

5 - 14.9%

\*Rounded to nearest tenth



# Survey Results - Childcare Notes

## Review of Anecdotal Information:

- Childcare not identified as a universal barrier with majority reporting no response to open-ended question or specifically saying this wasn't a concern
- 24% of Respondents asked about district-run daycare option being provided or a school-based program on the "off day" - In order to run a daycare, the district would have to establish an enterprise fund (with starting money not from general fund) and has to balance yearly.
- 13% of Respondents shared that other options for additional daycare range from older siblings, to available high school students, or daycare already used for professional development days.
- Speaking with other Superintendents who have implemented - Childcare listed as a major concern Some opened a daycare and didn't have numbers to keep daycare open. SBRC if doesn't balance out financially.

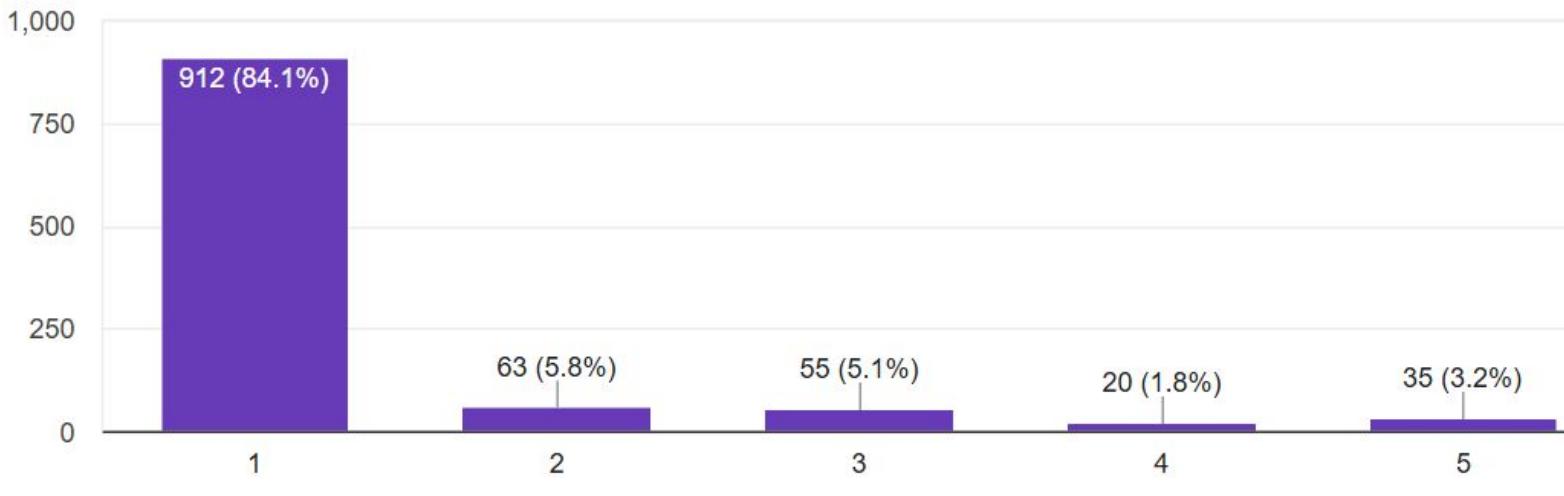


# Survey Results - Food Insecurity

One concern that is often discussed with a four day week is food insecurity among students and families with no access to school breakfast and lunch one additional day per week. How impactful is this issue to you and your family?

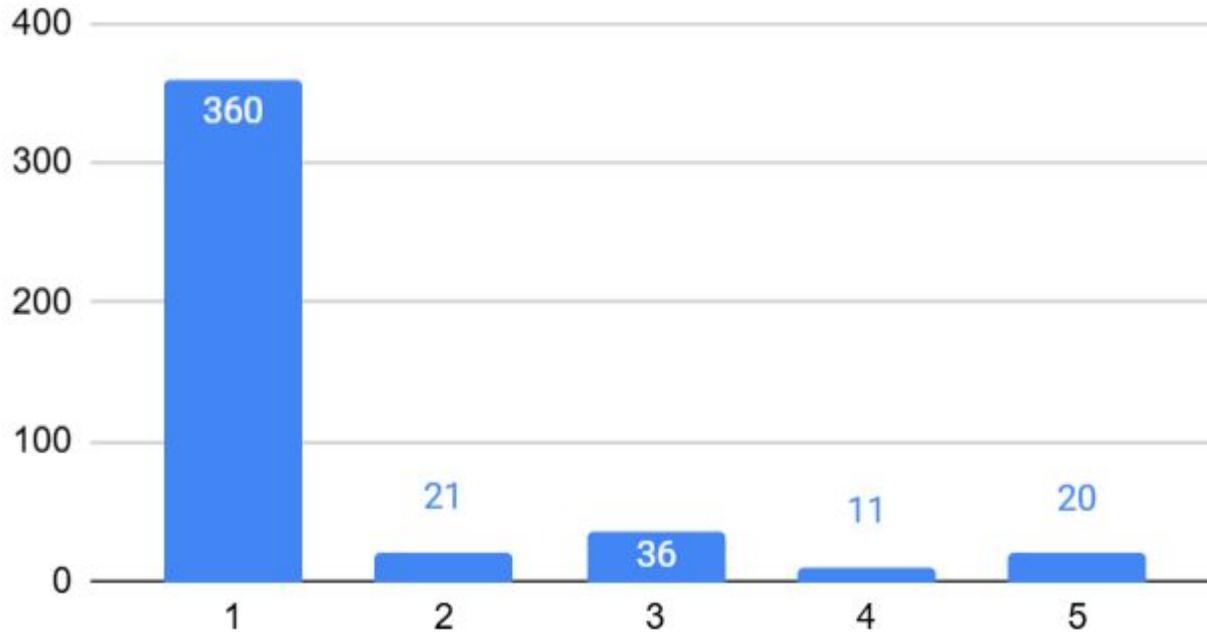
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1,085 responses



# Survey Results - Food Insecurity

## Food Insecurity - By Role



# Survey Results - Food Insecurity Notes

## Review of Anecdotal Information:

- VERY few responses indicating need - Most responses indicated not a personal impact for their family
- Many responses discussing "others" who rely on school lunches. (i.e. "Important to consider families who depend on breakfast and lunch.")
- Great to see a good deal of empathy from our community who are looking out for others.
- Food Pantry at High School is reopened.
- Not allowed by school food program to offer lunches through lunch program on a non-school day like this.
- For years, we have worked with families to meet these needs as they arise.

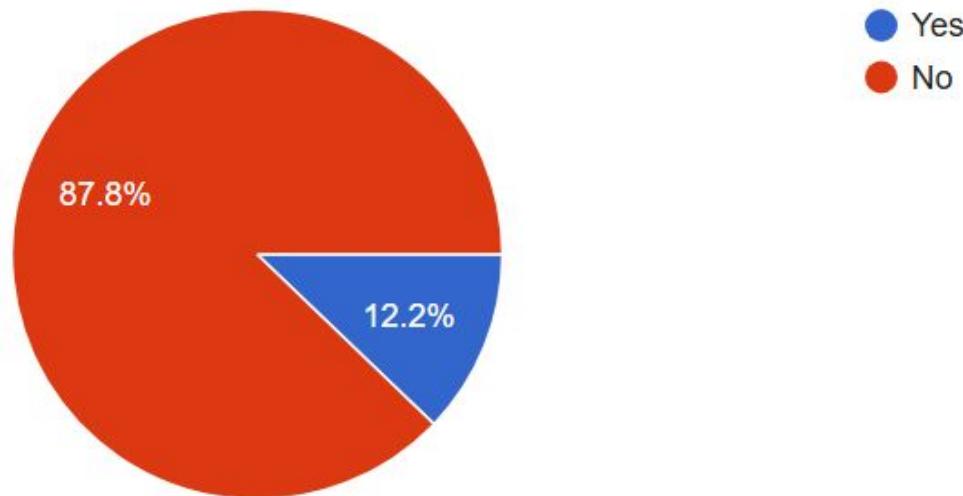


# Survey Results - Activity

## Transportation

Do you believe that personal transportation to activities/practices on the "day off" would be a concern for your family?

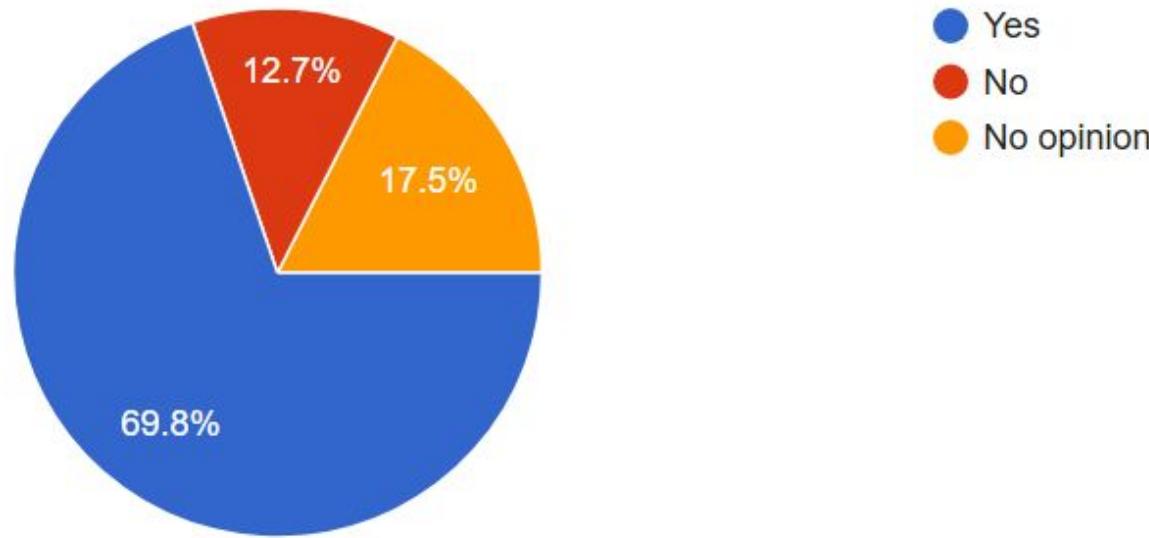
1,085 responses



# Survey Results - Staff Recruitment

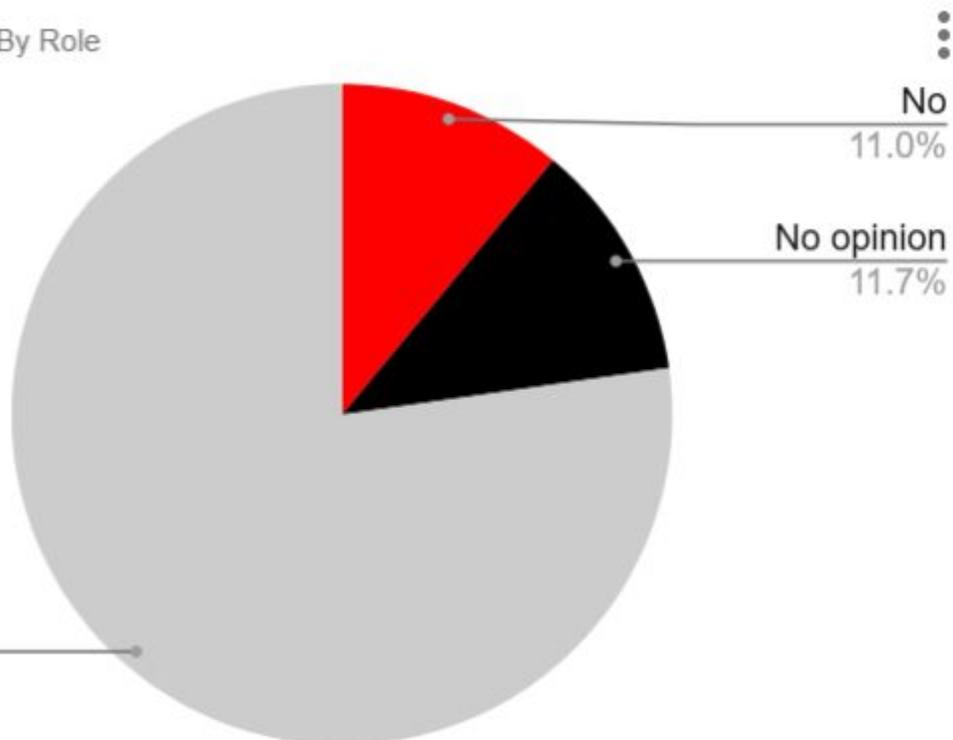
Do you view a four day week as a positive tool to recruit and retain staff?

1,085 responses



# Survey Results - Staff Recruitment

Staff Recruitment - By Role



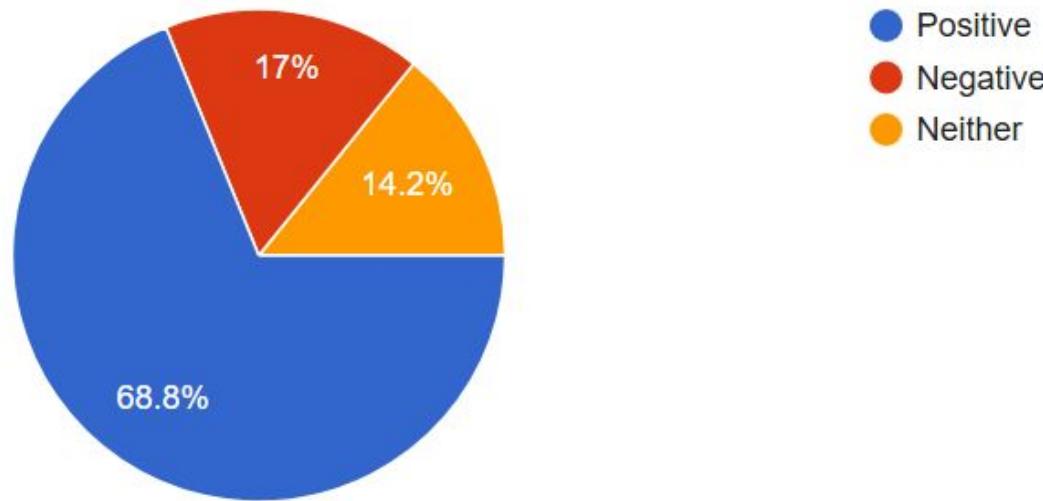
**Staff Only**



# Survey Results - Perceived Well-Being

Do you believe that a four day week would have an overall positive or negative impact on the learning and well-being of students in the district?

1,085 responses



# Survey Results - Positives of Calendar

## Review of Anecdotal Information:

- Major theme of additional family time/schedule flexibility for scheduling of appointments - Many comments talking about improved quality of life from additional family time.
- “Families can take time off on Friday for their activities and miss less school in the middle of the week.”
- Reduced burnout and improved mental health shared by many. Allow students to focus more when in school.
- Many comments that are positive about positives within the presented calendar related to ending before June and adequate winter and spring break



# Survey Results - Negatives of Calendar

## Review of Anecdotal Information:

- Concerns around student fatigue from longer day - "Hard for kids to focus that long."
- Impact on After School Activities- Later dismissal time could lead to conflict
- Could impact after school care
- Longer evenings with sports
- How to maintain academic effectiveness in extended day/reduced days?
- Change in weekly routines



# Survey Results - Ways to improve

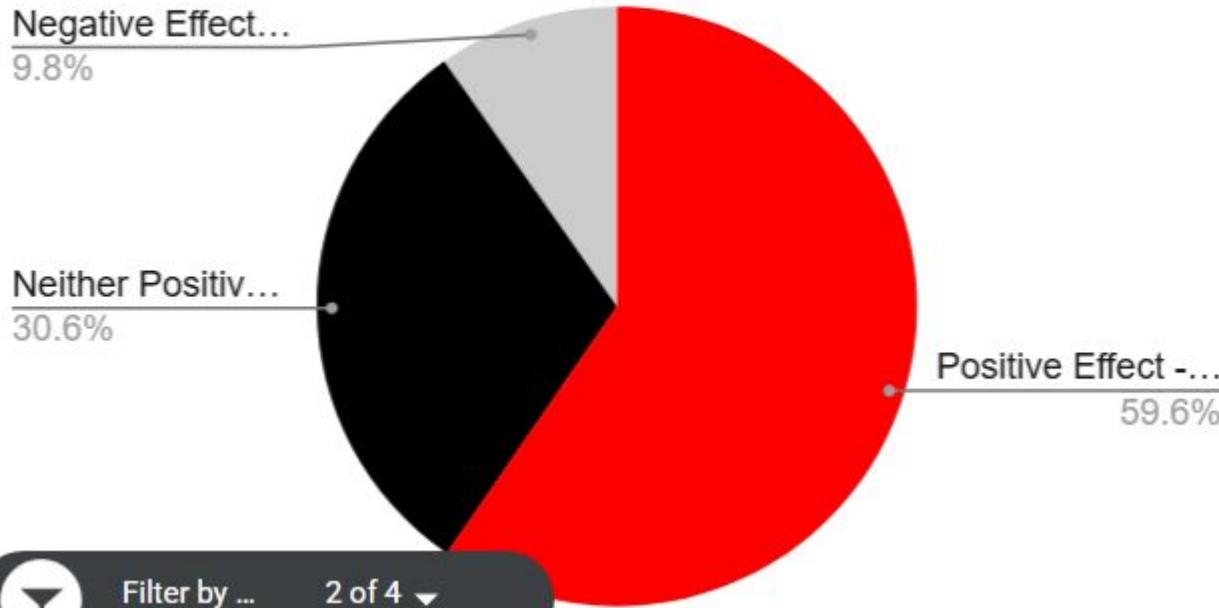
## Review of Anecdotal Information:

- Fridays could include additional support or intervention for groups or individuals
- Optional programming on Fridays for extra learning?
- Some ideas for small adjustments to calendar - looking at breaks some want longer breaks, some want shorter, some want out earlier, some requesting year-round
- Majority or no answer to this or answer something to the effect of “no comment” or “looks good”



# Survey Results - Likelihood to Enroll

In Iowa, families are allowed to make choices about the school their children attend through the open enrollment process. Would moving to a four day week have a positive or negative effect on your desire to enroll your child in Centerville Schools?



## Students and Parents only

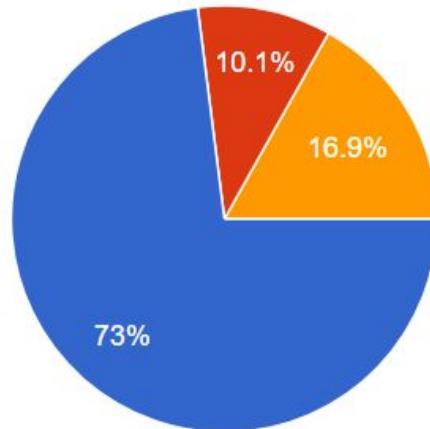


# Survey Results - Final Recommendation

After reviewing all of the information above, what is your recommendation to the committee and school board related to the four day week?

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1,085 responses



- Adopt a four day school week for the 2026-2027 School Year
- Adopt a five day school week for 2026-2027 with a plan to adopt a four day week in 2027-2028
- No longer consider the four day week for the foreseeable future



# Survey Results - Final Recommendation

After reviewing all of the information above, what is your recommendation to the committee and school board related to the four day week?

Parents Only

Adopt a five day s...

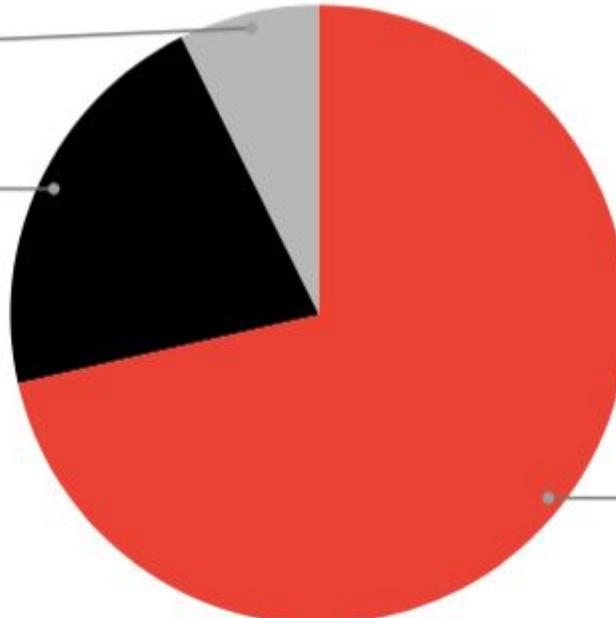
7.4%

No longer consider...

21.2%

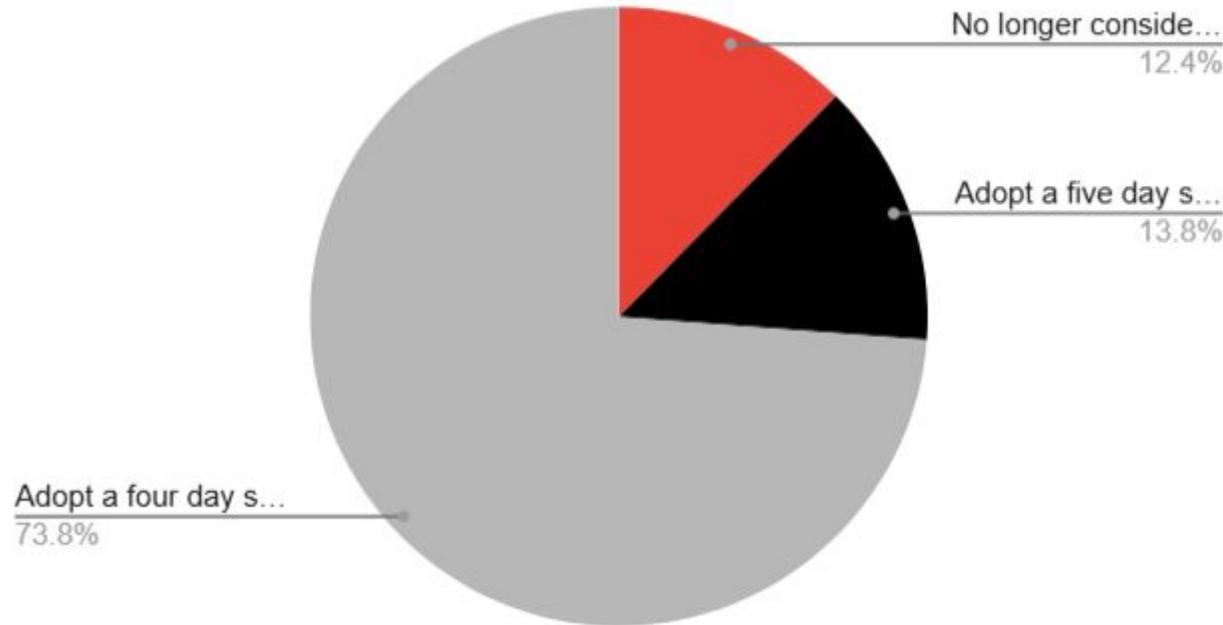
Adopt a four day s...

71.4%



# Survey Results - Final Recommendation

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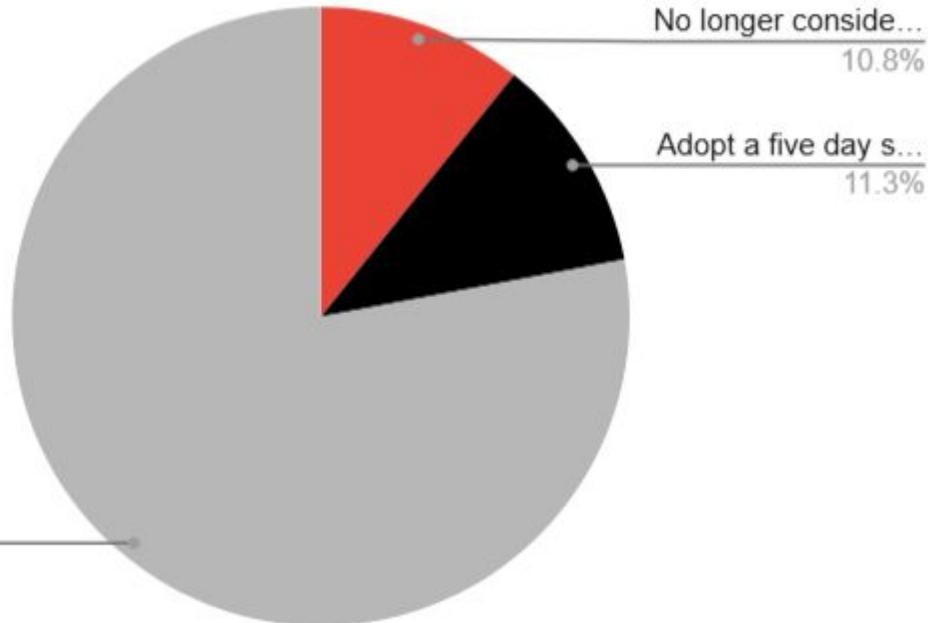
**Staff Only**



# Survey Results - Final Recommendation

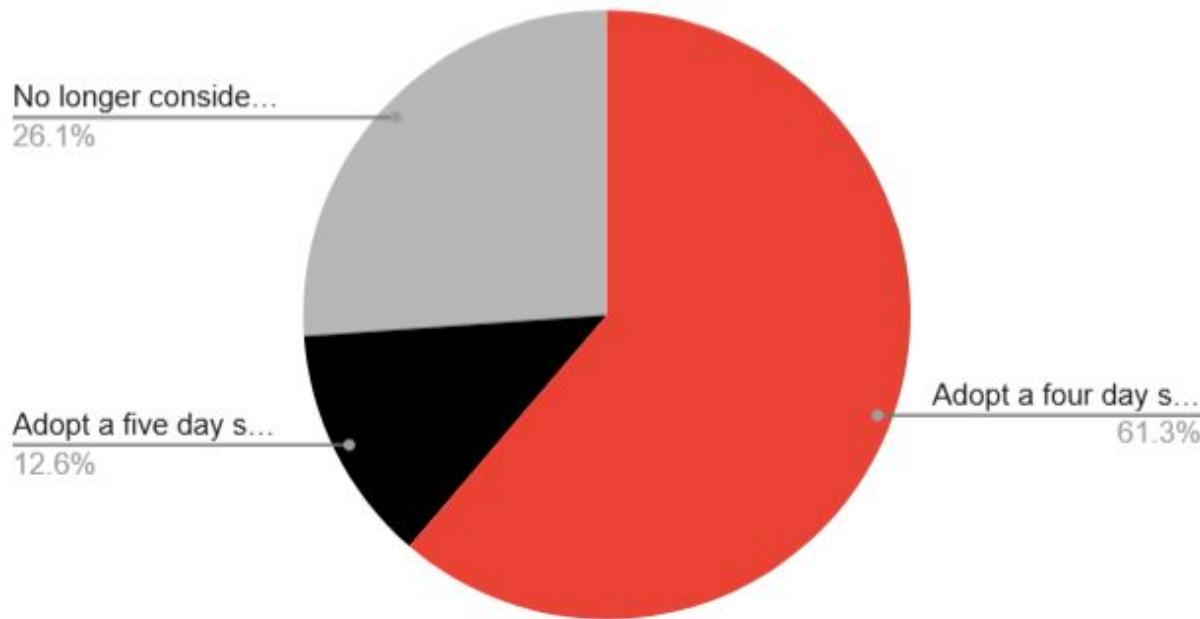
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Students Only



# Survey Results - Final Recommendation

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Community  
Only



# Management - Staff Pay Concerns

Concern: Ensure that staff don't lose money on switch based on changing hours.

Solution: Spreadsheets already set up to check the adopted calendar against the hours that an employee would work to keep the yearly pay even (outside of yearly raises).

Similar conversations already started with CEA to also ensure certified staff aren't losing to this. Also review to ensure "leave time" is fair in new calendar.

Staff Member	Current 5-Day Week				4 Day Week Proposed				% Raise
	Hourly Rate	Hours Worked	Days Worked	Total Salary	Hourly Rate	Hours Worked	Days Worked	Total Salary	
Full Time Associates	\$14.47	7.75	186	\$20,858.51	\$14.70	8.25	172	\$20,861.46	1.60%
	\$15.07	7.75	186	\$21,723.41	\$15.31	8.25	172	\$21,726.48	101.60%
	\$14.77	7.5	186	\$20,604.15	\$15.01	8	172	\$20,648.70	Full Time
	\$16.18	7.75	186	\$23,323.47	\$16.44	8.25	172	\$23,326.77	4 Day (Kid Days)
									152



# Management - School Hours

Concern: Will the students be in school less hours and, as a result, have less learning opportunity.

Solution: No, the current 4 day calendar being looked at gives us 1096 hours for the year. This is in line with previous years and well above the state minimum.



# Management - Addressing Curriculum

Concern: How will we get through the curriculum and ensure that we meet the standards?

Solution: Many curricula have information related to “power standards” or “priority standards.” It is vital that we use PD time to review and reframe our work for further focus on essentials.



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# Management - Other Items to Review

- Snow days: Would prefer for us to adopt policy like Moulton uses where students attend on Friday for a missed day during the week to snow - make up for snow days built in and in-person this way
- Pep Chapel: Currently have a “school day Friday” on Pep Chapel date
- Football Friday Celebrations: Challenging to solve - looking for ideas/feedback
- Activities on Day Off: Gauge transportation challenges. Provide support as needed. Practices allowed? Guidelines around this?
- Professional Development Days: Working with CEA to build contract to help us get the best for our teachers/students.



# Management - Other Items to Review

- Sub Pay: Should plan to increase sub pay by about same % as others as needed to ensure subs are adequately paid for extended time
- IEPs: Service minutes and plans within IEPs will need to change based on length of day and number of days
- Truancy and Attendance: Recalculating number of days/hours for attendance letters, etc.
- Younger Student Fatigue: Longer day, how do we spread recesses to support student engagement?
- Handbook/Contract Language: Working with groups to ensure this is all updated accordingly
- Activities Trips: Some challenges with drivers of routes and activities



# Timeline for Implementation

## Year 1 ≠ Year 3

Organizational change usually follows a similar pattern:

- Year 1 - Survive and Learn
- Year 2 - Adjustments Based on Learning
- Year 3 - True Benefits Stabilize

We are in Year 0 - Plan and...maybe adopt!



# Questions and Comments

