



Lakeview ELEMENTARY NEWSLETTER

January 2026

*All students will learn well, become lifelong learners,
and contribute positively to society.*

Greetings and Happy New Year!

Let us begin by wishing you all a Happy New Year filled with many successes and continued progress. As we look to celebrate and honor Dr. Martin Luther King Jr., Dr. King's work, and his legacy, we are reminded of one of our favorite quotes of his, "Our lives begin to end the day we become silent about things that matter." At Centerville Community School District, we place great value on seeing our students showing continued success and academic progress as they move through their academic journey while here.

Reinstating Routines

After coming back from winter break, it's important to reinstate routines both at home and at school. As we begin the second half of the school year, our teachers will work with students to reiterate classroom and school-wide expectations. These are important to everyone as they are our guiding principles at school.

You can help us by talking with your students about our school-wide and classroom expectations. Ask questions like - What are you expected to do as you walk through the hallway? What are you able to play on the playground? How do the teachers expect you to behave in the classroom? What are the rules in the bathroom?

While these questions may seem silly, they give insight into how your student views the rules of school and how they see themselves operating day-to-day inside the building. Having a conversation with your student at home further solidifies the bond between school and home.

What is PBIS?

PBIS is a school-wide research based framework for teaching and supporting positive behaviors for all students. PBIS promotes the application of positive behaviors through teaching, modeling, practicing, intervening, and rewarding students for appropriate behavior.

What does it look like at Lakeview?

Lakeview Elementary's implementation of PBIS follows three key expectations for students; "Be Respectful, Be Responsible, Be Safe." Students are taught the expectations at the beginning of each year (and refreshed throughout the year). If a student is "caught" doing the right thing, they can be rewarded with a PBIS ticket or punch on their punchcard. This is because research shows us that positive reinforcement of good behaviors is an effective approach to maintaining a positive experience in the school setting.

How are misbehaviors addressed?

All misbehaviors are defined as either a minor or a major behavior. A minor behavior is any unwanted, disrespectful, verbal, or defiant behavior toward a student or a staff member. Teachers and other staff members will put various interventions into place to help redirect the student. A major behavior is any behavior that is physically, verbally, or emotionally harmful toward a student or staff member. Students who exhibit major behaviors are sent to the office where they meet with the administrator, social worker, and/or counselor regarding their behavior and assigned consequences.

BUILDING CONTACT INFO

Lakeview Elementary

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Principal

Bryan Baker
EXT 1301

Assistant Principal

Andy Hotek
EXT 1306

Nurse

Krystal Bronson
EXT 1303

UPCOMING EVENTS

Monday, January 5th

Return from Winter Break

Friday, January 16th

No School (Teacher Workshop Day)



#BigRedsLEAD

**Big Reds are: Learning,
Engaged, Active, Dependable**



Dress For The Weather

As the weather begins to cool, please be sure your child is dressed appropriately for playing outside. Students need to bring coats, hats, and gloves so that we can play outside at recess.

Plan for Outdoor Recess

All students are expected to go outdoors for recess when weather permits. It is important that students come to school properly dressed and protected from the cold. Therefore, it is necessary for students to have warm coats, mittens or gloves, and caps or hoods. The clinic has some extra hats and mittens for students to borrow during recess if necessary.

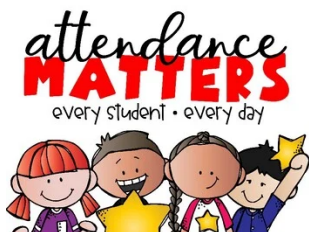
Name on Coats, Hats, Gloves, Etc.

Please write your child's name on their coats, bags, hats, sweatshirts, etc. so we can return them to your child if lost.



Why does good attendance and punctuality matter?

Every child has a right to high quality education. By attending school daily and on time, they learn the importance of being punctual, a life skill which will serve them well as they grow into the next generation of working citizens. In addition, being late means they miss minutes which build into missed learning time and missed opportunities. Being punctual means all children learn well, free from interruption from late comers.



CASE Notes : School Counseling

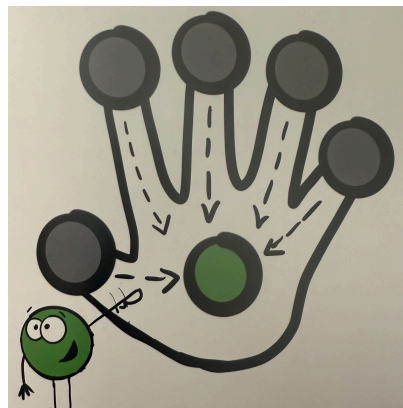
Mrs. Kirkland and Mrs. Swenson

Winter brings holidays, family time, snow days and sometimes stress!

Remember that kids also feel stress and anxiety just like adults. During CASE lessons this month students will learn about deep breathing, relaxation techniques and calming strategies. Here is a list of ways to calm your stress in order to enjoy time with your families this winter.

- Soup Breathing
- Candle Breathing
- Meditation with videos
- Positive Self Talk
- I-Statements
- Stop Signal-Name your Feeling
- Use fidgets
- Drawing, Coloring, Painting
- Physical Activity
- Journaling
- Listen to Music
- Take a break- Walk Away
- Talk it out!

Find time to share these experiences with your child and learn what works for them and you.



Coach's Corner: Jenny Durham

Literacy

In December, our teachers spent professional development time completing Unit 6 of our LETRS training, *Digging for Meaning: Understanding Reading Comprehension*. This learning focused on helping students truly understand what they read—not just sound out words. Reading comprehension means building meaning by connecting words, sentences, and what students already know to form a clear understanding of the text. This deeper understanding supports learning across all subjects.

Math

During math intervention time, students across grade levels are building strong math foundations. Fifth graders are deepening their understanding of fractions by using visual models and research-based lessons that support meaningful learning. Fourth graders are working in small groups to understand the equal sign as showing that two amounts have the same value.

Second and third graders are strengthening place value skills, learning how the position of a digit affects its value using tools like place value charts and base-ten blocks. First graders are building number sense through hands-on activities that support counting, number recognition, comparing numbers, and understanding addition and subtraction.

These targeted math interventions help students develop confidence and understanding that support future math success.

