



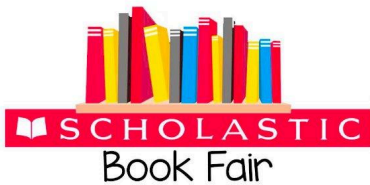
Lakeview ELEMENTARY NEWSLETTER

November 2025

*All students will learn well, become lifelong learners,
and contribute positively to society.*

Parent Teacher Conferences

Conferences for Lakeview Elementary School are scheduled for Monday, November 3rd and Thursday, November 6th. Please be looking for a note from your child's teacher for scheduling your conference time as we near the end of October.



The Scholastic Book Fair is coming to Lakeview Elementary!

The Scholastic Book Fair will be located in the Big Red Hallway at Lakeview. The book fair will be open during conference nights.

Monday, November 3rd 3:30pm-7pm
Thursday, November 6th 3:30pm-7pm



#BigRedsLEAD
**Big Reds are: Learning,
Engaged, Active, Dependable**

Attend Today Achieve Tomorrow

Are you planning a family trip for the holidays? As you think about your arrangements, we want to stress the importance of sending your child to school every day possible. Every year, absences spike in the weeks before and after the winter holidays as families squeeze in a few more vacation days. It's time to break that cycle. We know that just a few missed days here and there, even if they're excused absences, can add up to too much lost learning time and put your child behind in school. This is as true in preschool as it is in high school. Put simply, too many absences at any age can affect a student's chances for academic success and eventually for graduation.

Picture Retake Day

Picture retake day for Lakeview Elementary School will be Wednesday, November 5th.

Emergency Drills

In October, we practiced fire and tornado drills. Staff and students excelled at both of these. National Fire Prevention Week was October 6th-October 10th. The Centerville Fire Department did a special presentation about fire safety for grades K-3.



BUILDING CONTACT INFO

Lakeview Elementary
1800 South 11th Street
Centerville, IA 52544

Ph: 641-856-0637 Fax: 641-856-0641

Principal
Bryan Baker
EXT 1301

Assistant Principal
Andy Hotek
EXT 1306

Nurse
Krystal Bronson
EXT 1303

UPCOMING EVENTS

Monday, November 3rd

3:30 to 7:00 pm

Parent Teachers Conferences

Thursday, November 6th

3:30 to 7:00 pm

Parent Teachers Conferences

Friday, November 14th

Closed - Professional Development

Tuesday, November 25th

1 Hour Early Dismissal

Wednesday, November 26th - Friday, November 28th

Thanksgiving Holiday Break

It is the policy of the Centerville Community School District not to discriminate on the basis of the individual's real or perceived race, color, creed, gender, marital status, national origin, ethnic background, religion, sexual orientation, gender identity, age, ancestry, political preference or political belief, socioeconomic status or familial status, physical attributes, or physical or mental ability or disability in its educational programs, activities, or employment practices.

Help Us Eliminate Tardiness

We need your support to ensure that every student starts their day on time. To help prevent tardiness, please aim to have your child arrive at school on time. Doors open at 7:30 am. Students arriving in their classroom after 8:05 are considered tardy. Establishing a consistent morning routine and preparing things the night before can make a big difference. Your cooperation in getting students to school on time is greatly appreciated and helps set them up for a successful day of learning!



Dress For The Weather

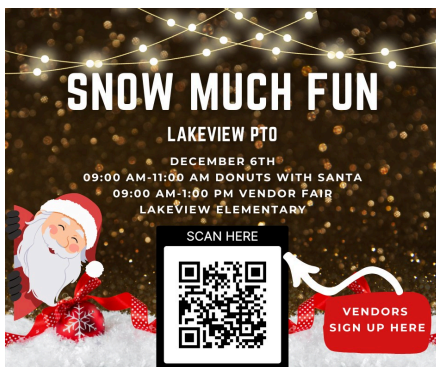
As the weather begins to cool, please be sure your child is dressed appropriately for playing outside. Students need to bring coats, hats, and gloves so that we can play outside at recess.

Name on Coats, Hats, Gloves, Etc.

Please write your child's name on their coats, bags, hats, sweatshirts, etc. so we can return them to your child if lost

Snow Much Fun - PTO Sponsored Winter Event at Lakeview

Make plans to attend the Lakeview PTO sponsored winter event at Lakeview on Friday, December 6th!



CASE Notes : School Counseling

Empathy= Understanding how other people feel

Support our students as they learn about feelings and empathy. Remind them that all of our feelings are natural. Some feelings are comfortable and some are uncomfortable. We show feelings on our face and body, and through our voice tone and volume.

Give your child a scenario and ask them to show you how they would feel if it happened to them or have them draw how they would feel. Scenario ideas:

- You spilled paint on the carpet
- You got a hug from a family member
- You left your library book on the bus
- You got an invitation to a party
- Your cousin is coming over to play
- You broke a sibling's favorite toy

Helping children to identify feelings is an important part of developing empathy for others.

Coach's Corner: Jenny Durham

During the month of September, Kindergarten through fifth grade students were screened in the area of reading. Students in first grade through fifth grade were screened in the area of math. The assessment system used was FastBridge. It is an assessment system for universal screening and progress monitoring data collection. FastBridge assessments can help educators identify students' needs, implement interventions, and measure progress in several ways. FastBridge scores help teachers to know what kind of teaching each student needs to help them grow,

Coach's Corner: Jenny Durham (cont.)

both individually and as part of the whole class. The two major purposes for FastBridge assessments are screening and progress monitoring. The FastBridge system guides the general process of identifying students in need of additional support through screening and documenting the effects of those supports over time through progress monitoring. Here are definitions of each:

Screening: Regular assessment of all students at multiple points in the school year for the purpose of identifying which students might need additional instruction to meet grade-level learning goals.

Progress Monitoring: Frequent assessment of those students who are participating in additional instruction in order to learn whether the added support is helping the student achieve a specific learning goal.



In regards to math interventions, teachers and coaches take a systematic approach and continuously analyze student work. Math interventions entail intensive or targeted instruction in foundational math skills that are crucial to one's grade level. The foundational areas in math include: Foundational Number Ideas to 20, Early Algebraic Thinking, Place Value, and Fraction Understanding. The classroom teacher provides direct instruction for students in an individual or small group setting. Classroom teachers build a math intervention time into their schedules. Instructional Coaches assess students, record data, and prepare intervention materials for each teacher.

