



Lakeview Elementary Newsletter

May 2025

*All students will learn well, become lifelong learners,
and contribute positively to society.*

Last Day of School

The last day of school for Lakeview Elementary for the 24-25 school year is Friday, May 23rd. This day will also be a 2 hour early out.



Track and Field Day

4th-5th Grade - Monday, May 12th
2nd-3rd Grade - Tuesday, May 13th



Lakeview Gymnasium

Thursday, May 22nd

Families invited!

8:30-9:15 5th Grade

9:30-10:15 4th Grade

10:30-11:15 3rd Grade

*Please exit the building at the
conclusion of your student's ceremony.
Thank you for your cooperation!*

Field Trip!



Monday, May 5th

TAG Students Battle of the Books

Tuesday, May 6th

2nd Grade Field Trip to Truman

4th Grade Field Trip to Lelah Bradley

Wednesday, May 7th

3rd Grade Field Trip to Sharon Bluffs

Thursday, May 8th

4th Grade Field Trip to Lelah Bradley

5th Grade Choir to Care Center

Tuesday, May 13th

1st Grade Field Trip to Hospital

5th Grade Visit to Howar Middle

School

Thursday, May 15th

Kindergarten Field Trip to Blank Park

Zoo

Wednesday, May 21st

5th Grade Field Trip to Iowa Capital

BUILDING CONTACT INFO

Lakeview Elementary

1800 South 11th Street

Centerville, IA 52544

Ph: 641-856-0637 Fax: 641-856-0641

Principal

Bryan Baker

EXT 1301

Assistant Principal

Andy Hotek

EXT 1306

Nurse

Krystal Bronson

EXT 1303

UPCOMING EVENTS

4th-5th Grade Track and Field Day

Monday, May 12th

2nd-3rd Grade Track and Field Day

Tuesday, May 13th

3rd-5th Grade Awards Day

at Lakeview

Thursday, May 22nd

2 Hour Early Out

Friday, May 23rd

Last Day of School

Friday, May 23rd

Last Day of Fun for Students

Friday, May 23rd

It is the policy of the Centerville Community School District not to discriminate on the basis of the individual's real or perceived race, color, creed, gender, marital status, national origin, ethnic background, religion, sexual orientation, gender identity, age, ancestry, political preference or political belief, socioeconomic status or familial status, physical attributes, or physical or mental ability or disability in its educational programs, activities, or employment practices.



A Love for Books is the First Step on the Path to Reading Success.

Research shows that the strongest readers are those who want to read, not those who are forced to read. Focus on books and reading as something to be loved, not necessarily something to be learned.

To promote a love of books and reading:

- ★ Read to your child every day.
- ★ Make reading entertaining.
Use a different voice for each character.
- ★ Follow your child's lead.

Every child has her own attention span for listening to a story. Your child may only be able to manage five minutes now, but they will likely want more as they get older.

- ★ Encourage your child to look at the pictures and tell you what they think is happening.
- ★ Let your child take control of the book. Let them hold it and turn the pages while you read.

Last Day of Fun For Students

On Friday, May 23rd we will have a final day of fun for our K-5 students at Lakeview. This event will take place outside but is closed to students only. Families will not be able to attend this event. Thank you for your cooperation.



#BigRedsLEAD

**Big Reds are: Learning,
Engaged, Active, Dependable**

CASE Notes : School Counseling

This month the counseling department is focusing on personal safety and pillars of character as we lead into the summer.

Students in grades 3-5 have discussed the "Always Ask First Rule", from the Second Step Child Protection Unit curriculum. We role-played and talked out situations that are realistic for students of this age and how we CAN refuse unsafe activities that put our bodies in danger.

3 BIG R's:

Recognize, Refuse, Report!!

Grades K-2 have been working on the six pillars of character:



Each pillar helps students understand core ethical values that will be used throughout their lives in everyday relationships.



Coach's Corner: Jenny Durham

In May, teachers will continue their learning with LETRS Unit 4: Advanced Decoding, Spelling, and Word Recognition. We will learn about best practices for teaching spelling, review the structure and purpose of diagnostic spelling screeners, and how to interpret spelling screener results.

Teachers will continue studying about the relationship between reading fluency and reading comprehension. In addition, our training will include techniques for building word, sentence, and passage reading fluency. We will interpret phonological, phonics, spelling, and fluency data. We will deepen our understanding of how to base instructional choices on data through aligning practices with scientific evidence. The unit will wrap up with us revisiting the concept of "balance" in literacy instruction.

Math interventions continue in small groups or with individuals. Students are retaught foundational math concepts and are given many opportunities to practice their learning. Our students continue to make progress in their mathematics learning!

Remember to Check Your Students' Backpack

Spring is a very busy time. We will be sending home notes about things happening in class, events coming up, field trips, etc. Please remember to check your students' backpack frequently to not miss out on this communication.

