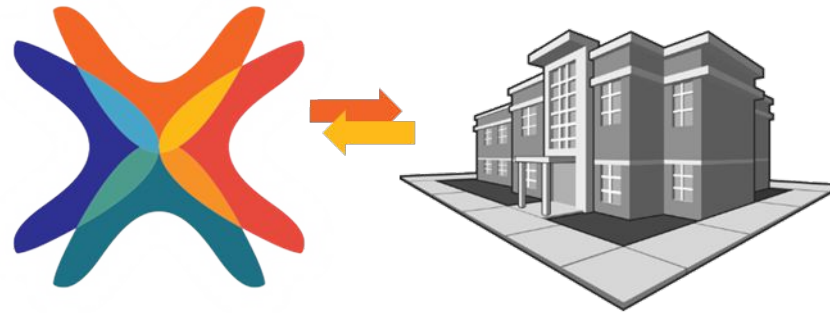


Centerville Virtual Learning Academy Overview



Director of Technology and Virtual Learning

Hello! My name is Mekca Wallace-Spurgin. I am the Director of Technology and Virtual Learning. I have more than 20 years of experience in education. I have taught elementary, middle, and high school students. My passion is biology and online learning. In my free time I enjoy spending time with my family! We love IOWA STATE! We LOVE to travel, camp, swim...really just about anything outdoors! I am excited to begin this NEW virtual journey with you!



Registrar/Student Online Success Coordinator

Hello! My name is Emily Sayres Kozak. I am the Registrar and Student Success Coordinator for the Virtual Academy. I've worked for the Centerville Community School District for eight years. The last three years I've worked as a Student Success Coach, working with students on social and emotional learning (SEL). In my free time I enjoy spending time with my family. I am looking forward to helping each virtual student be successful!!



6-12 Course Offerings



Course Code: EDL041

Middle School Journalism: Tell Your Story

Course Description

Are you someone who likes to get the story straight? Do you always want to know more? Who? What? When? Where? How? These are the details that make for a great story. Knowing how to find these key facts and then write them up in a way that makes it easy for others to read about it is the skill of a true journalist. In Middle School Journalism: Tell Your Story, you'll learn how ask the right questions, look for the details, and find the story in any situation. You'll learn how to gather information effectively, organize ideas, format stories for media production, and edit your articles. Get ready to write the next great story!

Career Explorations

Course Overview and Syllabus

Ta

Grade level: 6–8

Prerequisite Courses: None

Course Description

Career Explorations I is a semester-long course designed to provide students with an opportunity to explore various CTE subjects. Specific human-related services. Each of the five units introduces students to a new career field, present, and future. These units include: Career Marketing, Career Science, Hospitality and Tourism Systems, Human Services, and Career Arts. This course is designed to whet students' appetites for these careers. Students will learn about various careers as a high school student.



Iowa

COURSE LIST



Ask us about **UpSmart™**
Our award-winning, fully adaptive solution that prepares middle school students to succeed on state assessments.



ENGLISH LANGUAGE ARTS

- English Language Arts 6
- English Language Arts 7
- English Language Arts 8
- English Language Arts 9^H
- English Language Arts 10^H
- English Language Arts 11^H
- English Language Arts 12^H
- Literacy & Comprehension I
- Literacy & Comprehension II
- Introduction to Communications and Speech
- Expository Reading and Writing
- Classic Novels & Author Studies**



MATHEMATICS

- Mathematics 6
- Mathematics 7
- Mathematics 8
- Pre-Algebra
- Algebra I^H
- Geometry^H
- Algebra II^H
- Mathematics I
- Mathematics II
- Mathematics III
- Precalculus^H

- Ruler and/or protractor
- Erasers



SCIENCE

- Science 6
- Science 7
- Science 8
- Earth Science
- Physical Science
- Biology^H
- Chemistry^H
- Conceptual Physics^H
- Environmental Science



SOCIAL STUDIES

- Grade 6 World Religions and Cultures
- Grade 7 Contemporary Global Studies
- Grade 8 Early U.S. History
- Civics and Government*
- Economics*
- Economics and Financial Literacy
- Financial Literacy*
- U.S. History: Reconstruction to Present
- World Geography (semester)*
- World Geography (full year)
- World History: 1300 to Present
- World History: 1900 to Present



NATIONAL TEST PREPARATION

- Oil Paint
- Drawing Tools:



IOWA TEST PREPARATION

- IEOC - English Language Arts
- IEOC - Algebra I
- IEOC - Algebra II
- IEOC - Geometry
- IEOC - Probability & Statistics
- IEOC - U.S. Government
- IEOC - U.S. History



WORLD LANGUAGES

Middle School

- Spanish 1
- Spanish 2
- French 1
- French 2
- Chinese 1
- Chinese 2
- German 1
- German 2
- Latin 1
- Latin 2

High School

- Spanish I
- Spanish II
- Spanish III
- French I

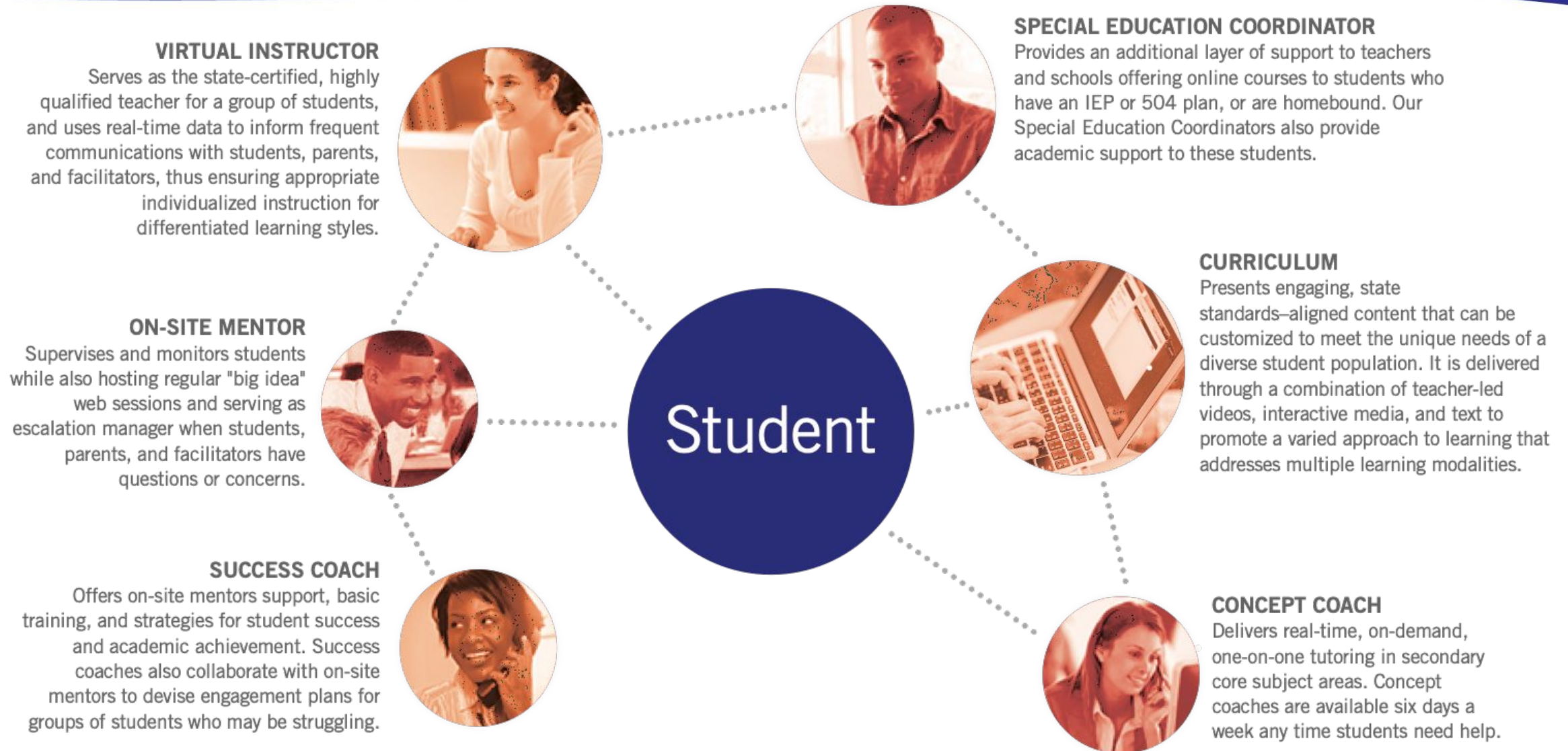
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ng a



Elementary Course Catalog

Language Arts	Science	Art	Health
Language Arts K A&B Language Arts 1 A&B Language Arts 2 A&B Language Arts 3 A&B Language Arts 4 A&B Language Arts 5 A&B	Science K A&B Science 1 A&B Science 2 A&B Science 3 A&B Science 4 A&B Science 5 A&B	Art Level 1 Art Level 2 Art Level 3 Art Level 4 Arts & Crafts K Arts & Crafts 1 Arts & Crafts 2	Health K-1 A&B Health 2-3 A&B Health 4-5 A&B
Mathematics	Social Studies	Physical Education	
Math K A&B Math 1 A&B Math 2 A&B Math 3 A&B Math 4 A&B Math 5 A&B	Social Studies K A&B Social Studies 1 A&B Social Studies 2 A&B Social Studies 3 A&B Social Studies 4 A&B Social Studies 5 A&B	Physical Education K-1 A&B Physical Education 2-3 A&B Physical Education 4-5 A&B	
		Music	Technology
		Recorders Level 1	Keyboarding Scratch Coding

K-12 Multiple Layers of Support



Knowledge and Experience

Highly Qualified, IA Certified Teachers

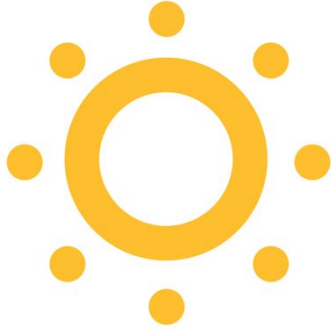
- Professional Development
- Information Transparency
- Devoted to Distance Learners

Multiple Layers Of Support

- Video-based Instruction
- On-demand tutoring for core subjects, 6-12
- SpEd Services (if needed)



SummerBridge Courses



Mini-courses built to ensure students have a strong foundation of math, ELA, and study skills when transitioning into middle or high school.



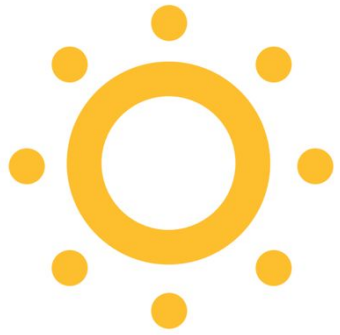
For students transitioning from elementary to middle school:

- Get Ready for Middle School Math
- Reading Skills and Strategies
- Introduction to Online Learning

For students transitioning from middle to high school:

- Algebra Readiness
- ELA Foundations
- Introduction to Online Learning

Booster Courses



Booster Courses are short ELA and Math courses designed to prepare students for success as they enter grades 6-12, making them ideal for use during summer



- Prep for Language Arts 6-12
- Prep for Mathematics 6-8
- Prep for Algebra I
- Prep for Geometry
- Prep for Algebra II
- Prep for Pre-Calculus/Calculus

- **4-week** courses
- Focus on **core competencies** most critical for grade-level success
- An **upfront diagnostic** informs an individualized learning path, tailored to each student
- Access to a highly qualified, certified **Virtual Teacher**
- Opportunity to schedule **1:1** Instructional Meetings
- Live Concept Coach (**Tutor**)
- **Live participation during a reteaching/remediation/extension lesson**
- **Questions and Answer** time as permitted
- **Community** in summer school learning

K-5 Student Dashboard

≡ Student App



Elementary
Demo23



COURSES

TO-DO LIST

ACTIVITY STREAM



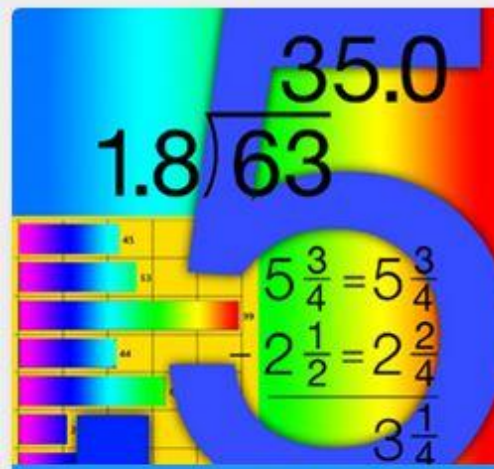
Language Arts 4 A - AE 18-19

2018-2019
1/30/19 - 10/10/19

75%

Current score

Progress



Math 4 A - AE 18-19

2018-2019
1/30/19 - 10/10/19

87%

Current score

Progress



Science 4 A - AE 18-19

2018-2019
1/30/19 - 10/10/19

30%

Current score

Progress



Social Studies 4 A - AE 18-19

2018-2019
1/30/19 - 10/10/19

90%

Current score

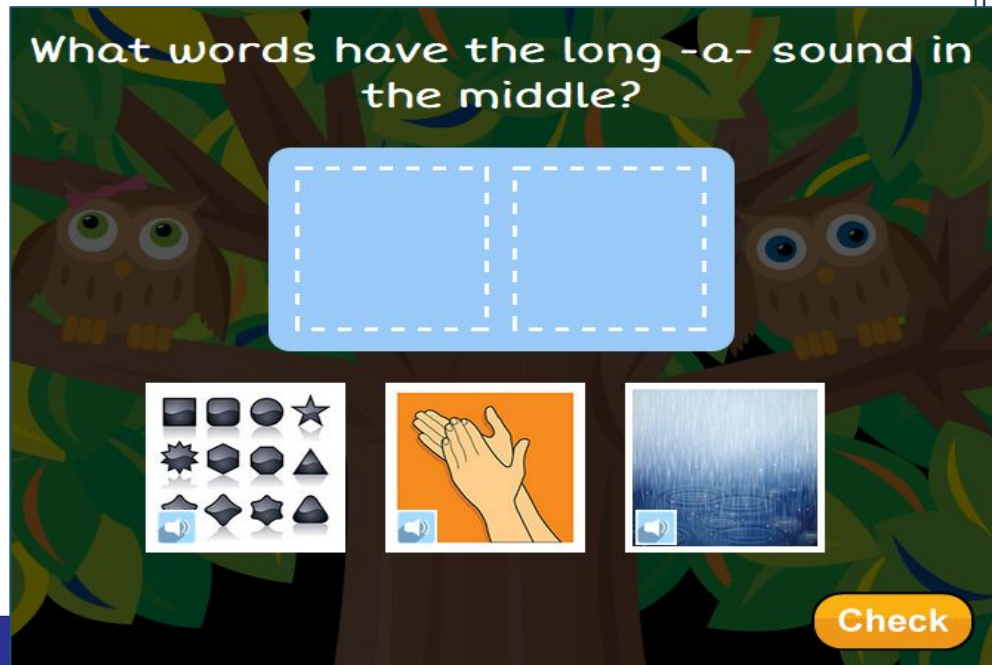
Progress



K-5 Meaningful Interactivity

Activities include:

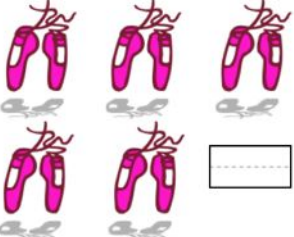


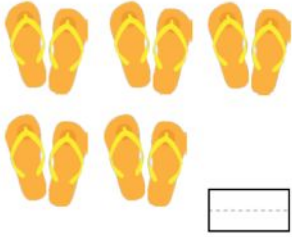
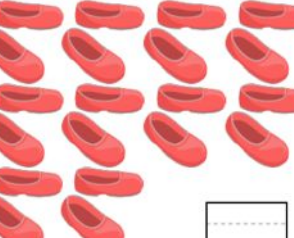
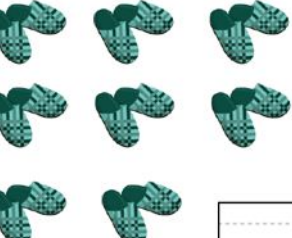
- Online Activities
- Kinesthetic Activities
- Offline Assignments



K-5 Offline Workbook Activities

Pairs of Shoes

Count by 2's. Then write the number.

 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>

My name is _____


1) Follow the model and finger trace A and a, then read the sentence aloud.

 is for

2) Use your pencil to trace A and a, then read the sentence aloud.




 is for

3) Use your pencil to trace the letters, start and at the dots and write your own.



4) Copy this sentence on the line:


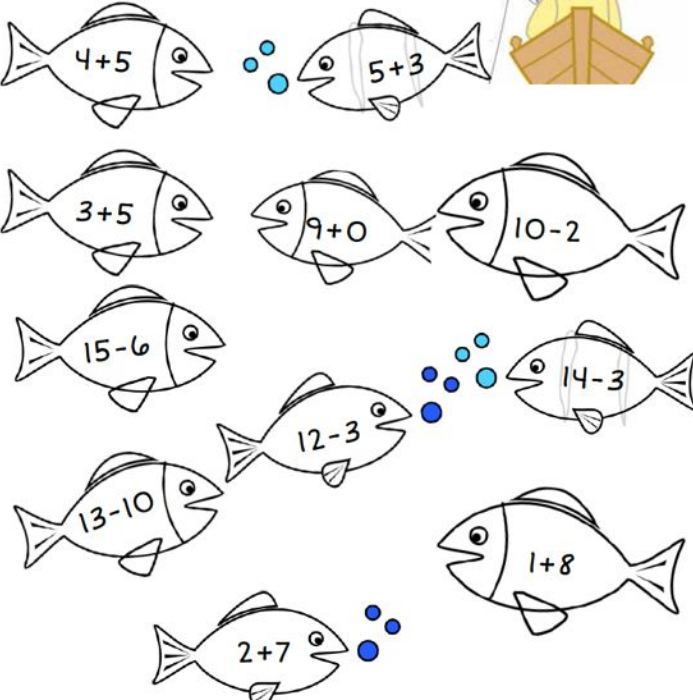
A is for ant.

Fishing For Answers

Student Name: _____

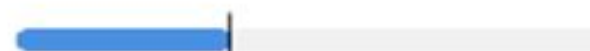
Color the fish below that show ways to make 9.

SOCIAL STUDIES

World Culture and Geography

Mr. Johnson



You are **30%** complete and **ON TARGET**

95%

Overall Grade

Next Activity



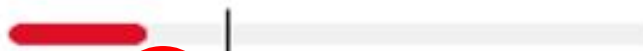
Overall Grade

Next Activity

MATH

Mathematics 6

Joe



You are **23%** complete and **BEHIND**

62%

Overall Grade

Next Activity



Overall

LANGUAGE ARTS

Language Arts Semester A

Miss Dina



You are **61%** complete and **AHEAD**

93%


Overall Grade

Next Activity


6-12 STUDENT DASHBOARD




Reviewing Feedback

 Math 6 - Decimal Operations

You have new feedback! [View now](#) ×

 Course Map



✓

JUL 01


Summary
Review and connect what you learned.

100%
Your Time: 3s

✓

JUL 08

Assignment
Solve real-world decimal problems.

 75%
Your Time: 3s

JUL 12

Write Your Own Real World Decimal Problem
Create a world problem that includes decimals.

WAITING FOR TEACHER GRADE.

Estimated Time: 15m

✓

JUL 19

Quiz

80%
Your Time: 1m 24s / 2 attempts

Explicit Instructional Design

Digital N

English

Español

Française

Italiano

Deutsch

Português

العربية

አማርኛ

հայերեն

বাংলা

босански

eNotes

Glossary

Transcript

Sección 1

00:00:00

PROFESOR: En esta lección hemos estado respondiendo la pregunta, ¿qué puede decirle un gráfico de coordenadas sobre una relación entre cantidades en un escenario del mundo real? Bueno, solo practicamos cómo graficar en un plano de coordenadas. Así que ahora veamos cómo se pueden aplicar los gráficos a escenarios del mundo real, como este de nuestro escenario de rayos.

Sección 2

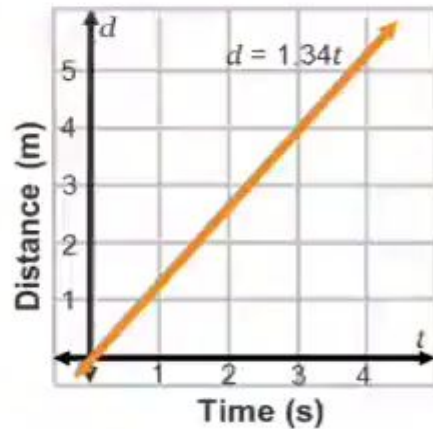
00:00:00

MAESTRO: Vamos a graficar ecuaciones lineales basadas en escenarios del mundo real. Pero para hacer eso, necesitará saber la diferencia entre gráficos continuos y gráficos discretos. Entonces, a la izquierda, tenemos un gráfico continuo que comienza en el origen y se mueve hacia arriba a la derecha. Y a la derecha, tenemos un gráfico discreto que tiene

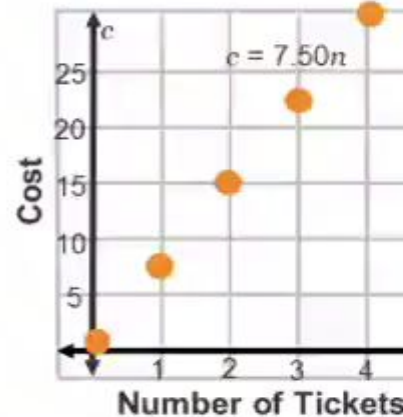
Expert Instruction

Continuous vs. Discrete Graphs

Continuous graphs are made up of all points on a given interval forming connected lines or curves with no breaks.



Discrete graphs have a finite number of data points.



Pause, play, & replay

Instruction segments

Closed-captioning

Guided Notes

follow Online Instruction

Characterization, Theme, and Irony in "The Gift of the Magi"

Instruction Active

Theme in "The Gift of the Magi"

And here I have lamely related to you the uneventful chronicle of two foolish children in a flat who most unwisely sacrificed for each other the greatest treasures of their house. But in a last word to the wise of these days let it be said that of all who give gifts these two were the wisest. Of all who give and receive gifts, such as they are wisest. Everywhere they are wisest. They are the magi.

—*"The Gift of the Magi,"*
O. Henry

6 of 11

Warm-Up | Function Notation

Lesson Question

Lesson Goals

- Interpret and apply
- Define the components of notation.
- Write functions to model
- Analyze functions.

Words to Know

Fill in this table as you work through the lesson.

	a relation in which mapped to (paired range
	the variable in a fun values; the second
	a graph that has a points
	a notation that trad variable in a functi the value of the de independent value,
	the variable in a fun values; the first coo
	a graph in the coor connected lines or

© Copyright Edgenuity, Inc.

Warm-Up | Function Notation

Lesson Question Why is function notation used?

Lesson Goals

- Interpret and apply function notation
- Define the components of function notation.
- Write functions to model real-world scenarios
- Analyze real-world functions.

Words to Know

Fill in this table as you work through the lesson. You may also use the glossary to help you.

function	a relation in which each element of the domain is mapped to (paired with) exactly one element of the range
dependent variable	the variable in a function that represents the output values; the second coordinate in the ordered pairs
discrete graph	a graph that has a finite or limited number of data points
function notation	a notation that traditionally replaces the dependent variable in a function with $f(x)$, where f represents the value of the dependent variable at a given independent value, x
independent variable	the variable in a function that represents the input values; the first coordinate in the ordered pairs
continuous graph	a graph in the coordinate plane made up of connected lines or curves with no breaks

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Combining Like Terms to Solve Equations

Assignment

Active



Assignment

Practice combining like terms and using inverse operations to solve equations.

Consider the following equations and name the property of equality used to solve for the variable.

A. $x + 3.75 = 7$

B. $-3b = 18$

C. $\frac{m}{5} = -25$

D. $m - 4 = 9$



Intro



Done



1 of 9

Tutoring Help



Previous Activity

Next Activity



Concept Coaches / On-Demand Tutoring

Provide on-demand tutoring support to students within Edgenuity Courseware

- Quickly connect with a live concept coach from within a lesson
- Available for Edgenuity core courses, grades 6-12

HOURS

Mon-Fri: 7am – 9pm CT

Sat: 8am–6:30pm CT

Sun: 5:30pm–9:30pm CT

Summer: Sat: 10am-6:30pm, Closed Sun

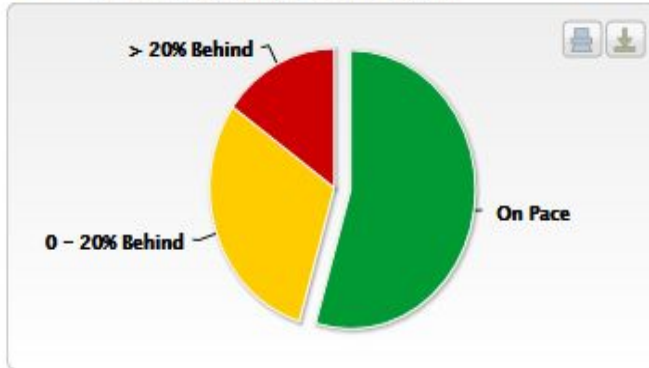


Real-Time Data and Metrics



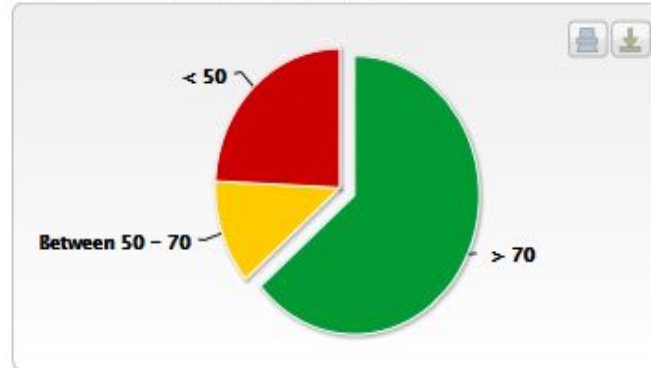
Enrollments by Pace

In percentage of the course behind



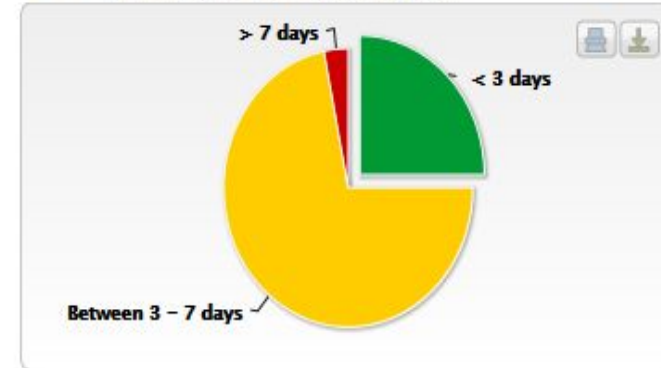
Enrollments by Grade

In enrollment average grade



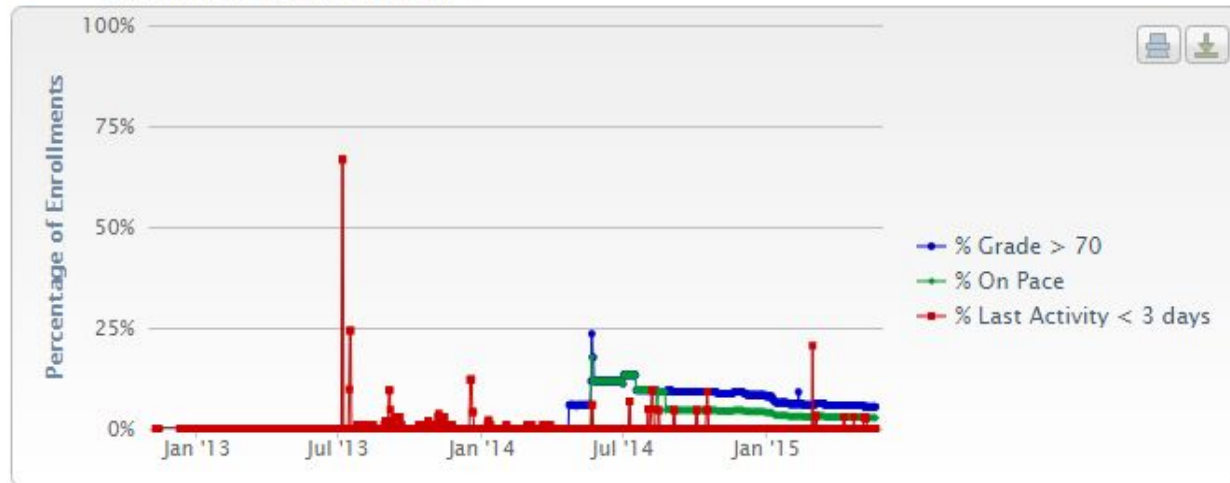
Enrollments by Activity

In number of days since last login



Pace, Grade and Activity Over Time

In number of days since last login



Watchlist

Student	Course	Grade	Pacing	Inactivity	Last Contact
Student, French	French 1 A - WL9611A	5.6	94.4% behind	366 days	0 days
VSS, 10Student	CC-Algebra II	0	On Pace	N/A	0 days
VSS, 6Student	Spanish II A - WL9604A	0.6	98.8% behind	518 days	0 days
Spratt, Jack	Biology - SC3209	1.33	79.37% behind	218 days	0 days
Spratt, Jack	Audio Engineering - EL5716	0	99.83% behind	658 days	0 days
Spratt, Jack	Spanish II A - WL9604A	0	100% behind	217 days	0 days
Nimble, Jack	Biology - SC3209	1.1	98.7% behind	496 days	496 days
Wayne, Bruce	CC-Algebra II	0	7.87% behind	83 days	471 days

Real-Time Data and Metrics

[Print page](#)
[Export Results to Excel](#)

Main Information

[Main Page](#)
[Dashboard](#)
[Site Group](#)
[View Calendar](#)
[Add User](#)
[Edit User](#)
[Templates](#)
[Student Page SetUp](#)
[Metrics](#)

Historic Data

[Enrollment History](#)

Academic

[Students](#)
[Current Enrollments](#)
[Requested Courses](#)
[Student Activity](#)

Search criteria:

Days since last login: days
Attendance (last 7 days): minutes
Pacing:
Performance Indicator:
Mastery Alert:
Pacing Alert:
Attendance alert:
LMS Alerts:
Teacher Type:
On Recess:

Grade Overall: %
Grade Actual: %
Days since last Teacher Communication: days
Days since last student communication: days
Days since: days
Progress increase last 7 days: %
Percent complete: %
SMS Enabled:
SES Indicator:

[Get Data](#)

[Customize columns](#)


There are 13594 active enrollments for this affiliation:
☐ Check All

Select	Edit	Student	Section	Teacher	Start	End	Performance Indicator	Percent Complete	Pacing	Target Weekly Progress %	Grade Actual Value	Grade Overall Value	Last Activity	Attendance Overall	Attendance last 7 days	Weeks
<input type="checkbox"/>		Demo2, Elementary	Math 3 A - AE 18-19 [5003342]	Teacher1, Demo	01/23/2019	05/20/2020	S4	0%	-100%	100%	0	0	91	1		69
<input type="checkbox"/>		Demo2, Elementary	Language Arts 3 A - AE 18-19 [5003341]	Teacher1, Demo	01/23/2019	05/20/2020	S4	0%	-100%	100%	0	0	253	0		69
<input type="checkbox"/>		Demo2, Elementary	Social Studies 3 A - AE 18-19 [5003344]	Teacher1, Demo	01/23/2019	05/20/2020	S4	0%	-100%	100%	0	0				69
<input type="checkbox"/>		Demo2, Elementary	Scratch Coding - AE 18-19 [5003353]	Teacher1, Demo	01/23/2019	05/20/2020	S4	0%	-100%	100%	0	0				69
<input type="checkbox"/>		Demo3, Elementary	Math 3 A - AE 18-19 [5003342]	Teacher1, Demo	01/23/2019	05/20/2020	EP	2.97%	-97.03%	97.03%	1.49	50	338	20		69
<input type="checkbox"/>		Demo4, Elementary	Math 1 A - AE 18-19 [5003332]	Teacher1, Demo	01/23/2019	05/20/2020	EP	0.38%	-99.62%	99.62%	0	0	421	12		69
<input type="checkbox"/>		Demo2, Elementary	Science 3 A - AE 18-19 [5003343]	Teacher1, Demo	01/23/2019	05/20/2020	S4	0%	-100%	100%	0	0				69
<input type="checkbox"/>		Demo3, Elementary	Science 3 A - AE 18-19 [5003343]	Teacher1, Demo	01/23/2019	05/20/2020	S4	0%	-100%	100%	0	0				69
<input type="checkbox"/>		Demo3, Elementary	Language Arts 3 A - AE 18-19 [5003341]	Teacher1, Demo	01/23/2019	05/20/2020	S4	0%	-100%	100%	0	0				69
<input type="checkbox"/>		Demo3, Elementary	Social Studies 3 A - AE 18-19 [5003344]	Teacher1, Demo	01/23/2019	05/20/2020	S4	0%	-100%	100%	0	0				69

Performance Indicators

Indicator	Description	Criteria	Color Coding Logic
S4	Strong Start Student Success Plan - Intervention targeting no-show student enrollments	Course Progress = 0%	Always displays this color
E	Engagement - Lack of recent participation	Last Activity \geq 7 days AND course progress $>$ 0%	Always displays this color
M	Mastery - Low scores on submitted activities	Overall grade \leq 70 AND percent complete \geq 10%	Displays this color except when E is present
P	Pacing - Behind target progress for today's date	Pace $>$ 10% behind	Displays this color except when E or M present

Secure Communications



★ User: Lead Program | [Settings](#) | [Sign out](#)

Find a student...

My Dashboard

Students

Enrollments

Teachers

Mentors



Sections

Reports

Schools

Messages

Resource Center

 Demo, Elementary  Print page

Main Information

[Main Page](#)

[Dashboard](#)

[Edit Information](#)

[External Files](#)

[View Calendar](#)

[Guardian Accounts](#)

Historic Data

[Student Log](#)

[Test History](#)

Communications

[View Communications](#)

[Add Communication](#)

Enrollments

[Current Enrollments](#)

[Snapshot](#)

[Student Activity](#)

[Requested Courses](#)

[Enrollment History](#)

Actions

[Enroll in Section](#)

[Enroll in Course](#)

[Transfer Sections](#)

[Send Email](#)

[Send SMS](#)

[Reinstate](#)

[Auto-enroll](#)

Search criteria:

Date:

Between...

6/29/2020

 AND

6/29/2020

Search Text:

Category:


Select...

User:

Select...

Get Data

Search:

View	Sender	Sender Role	Recipient	Recipient Role	To	Date	Category	Subject	Contents
	Teacher22, Demo	TEACHER	Demo, Elementary	STUDENT	noemail@noemailgenuity.com	6/29/2020 8:00:00 AM	INTERNAL_MESSAGE	Math Feedback	<div>Hi Kimber, I hope you are well this morning. How are your kittens doing? I'm sure it's very exciting in your house with three new ones. You turned in some wonderful math assignments yesterday. Telling time on an analog clock isn't always easy, but you sure have grasped the concept. Keep up the great work and let me know if you need any assistance. Sincerely, Mrs. Kathleen Oltman Edgenuity Virtual Instructor, Elementary K-5 Phone: 734-210-1864 Microsoft Bookings URL: Book an Appointment Office Link: Blackboard Link</div>

Student Attendance / Activity



Hello, Elementary Demo | [Log back in](#)

Elementary Demo



Dashboard



Messages **11**



Mentor Information



Course Information



Academic Snapshot



Student Activity



Edit Account



Add Guardian



School Calendar



External Links



STUDENT ACTIVITY

Here you can see how often the student is working on his/her courses.

Search criteria:

☒ Show activity in the last

1 Week

☐ Show activity between the following dates:

and

Get Data

There are 8 days in the selected period:

Date	Language Arts 1 A	Math 4 A - AE 18-19?	Language Arts 4 B	Language Arts 4 A - AE 18-19?	Total
Wed, Jul 1	16	31	0	0	47
Thu, Jul 2	0	0	0	0	0
Fri, Jul 3	0	0	0	0	0
Sat, Jul 4	0	0	0	0	0
Sun, Jul 5	0	0	0	0	0
Mon, Jul 6	9	1	0	0	10
Tue, Jul 7	0	1	0	0	1
Wed, Jul 8	0	0	0	0	0
Total	25 (43.1%)	33 (56.9%)	0 (0%)	0 (0%)	58 (100%)

Edgenuity and NCAA



Edgenuity's curriculum & instructional model have been approved by the NCAA.

Q & A

TOSHA.VOGEL@EDGENUITY.COM

[HTTP://WWW.VIRTUALSCHOOLRESOURCECENTER.COM/](http://WWW.VIRTUALSCHOOLRESOURCECENTER.COM/)

MEKCA.WALLACESPURGIN@CENTERVILLEK12.ORG

EMILY.KOZAK@CENTERVILLEK12.ORG