

## Technology Committee Agenda

September 12, 2017

3:45-5:00 p.m.

### **Welcome**

#### **Share Goal:**

Update the current technology plan to a 3-year district plan that includes: specific actions aligned to a purchasing plan. (Seeking bd. Approval on October 9, 2017)

**A.** Introduce yourself and share what you teach and your vision for the building you currently work in.

Tom Rubel superintendent gave welcome and set expectation of taking a complete and user friendly technology plan to take to our school board for approval and to move our district forward.

Staff present did introductions and shared needs.

Julie Caraccio, Lakeview,

Shielia, High School, equipment that works and 3Dprinter,

Kim Mitchell, Howar, one on one would be great

Ranae McGrann, Central, Get trained on how to use equipment but then would like to have enough equipment to be able to implement the training.

Such as iPad apps and clickers. Also there is a diversity in needs and ability of students.

Dianne Fatka, principal PK-1, Reliability with technology and up-to-date and be able to use for high level of student engagement.

Lisa Massey, Lakeview, like to see a gradual release of technology skills starting at 2<sup>nd</sup> grade and seeing more independence at 5<sup>th</sup>. See us use what we have in a more productive way and eventually go 1:1. Time in PLC teams to practice.

Mekca, Tech Coach Integrationist. More tech to have to help teachers with. Would like to see Chromebooks and some iPads and 3Dprinter. Most teachers shared in survey that would like to use whiteboards more interactively.

Carissa, HS. Would like MacBooks, like to see internet work. Share the computer cart that Spanish cart bought but would like to have classroom set of Chromebooks. Like to see us get a poster printer also so can advertise our school activities.

Tracie Valentine, High School, 1:1 and ditto to other ideas already stated. Drum technology.

Randy Marcussen, Art, all kids have tech in hands, 1:1. If have own machines then don't need carts. Don't have to wait for lab or to reserve for use. Would rather have laptops instead of Chromebook for some classes as they can't do some things.

Seth, AEA, will share later in agenda

Lisa Jacobs, AEA, here to help the district move forward

Karen Swanson, Howar, technology in the building. Strategic way to implement and how to use so teachers know how to use.

Jeremy Hissem, High School. Be able to have equitable access for both teachers and students.

Rhonda, Curriculum, echo what principals said about equity and strategic implementation.

Nathan, MPA want to implement what we need and keep things going.

David Birchmeir. Here to help with vision and implementation. Dave kept track of % of requests as people shared. See below.

25% more devices for students

20% unique items

15% tech training

15% tech reliability

10% more devices for students

10% 1:1

5% new whiteboards

**B.** "Glimpse into the Future"-Lisa Jacobsen, AEA, Seth Denney, AEA, Mekca

Lisa shared some ideas on how to change from current reality to 21<sup>st</sup> Century. Shared some photos of classroom in other districts and ours. Help to see that it is not about just devices but also about the use of space and

how we use the technology. Traditional define 1:1 as a student has a computer and takes home and charges on own and if don't then that is the student problem. Explained to committee how other districts have done some 1:1 initiatives.

Seth shared a spread sheet that illustrates that more than ½ of the districts in our AEA have Chromebook. There is a 2 year process with 21 steps that has been developed. The key is that the teacher and student have same device and that the teacher has a 6 mo. training and use prior to giving to students.

**C. Update physical aspects of Technology plan-Terri**

Terri will share the prior tech document plan with committee. Terri shared the purpose of the committee is not to get to 1:1 but to how to best prepare on how to best improve student learning and engagement and interacting and that will drive the PD that is needed for implementation.

**D. Present Defining Deployment Options-Seth, Lisa, Mecka**

Mekca shared her experience with implementing a 1:1 as a member of a tech committee. She shared a document that they compiled. Battery life of any device was an issue with all devices.

1. Definition of 1-to-1
2. Carts
3. Blended Learning

**E. Closing Statement on Use of Device-power in how device is used-Lisa**

Think about what you teach and what you think would best support student learning.

Summary of discussion

- Migrate to Google Docs. Stop buying software we don't need. Teachers need training.
- Chromebooks, same device for teachers AND students (eases adoption)
- Specialty devices for specialty classes. (MacBook or Windows preferred)
- Maybe iPads for younger students

Classroom takeaways:

- Restructure the classroom layout
- Ensure teachers are adequately prepared and trained

**F.** Google Slide-Brainstorm Session-Lisa, Seth, Mekca

Break into groups by building and as share and discuss being mindful of respective use of information shared and with intent to grow the success of the district for students.

Mekca share that has only received 14 responses from entire district.

Question on if Google survey is best way to collect input from staff?

**G.** Wrap Up-Terri

1. Share survey info. With committee
2. Encourage committee to share back with Staff in building

**Next Meeting Date and Place:** \_\_\_\_\_