

Bob Thomas was sworn in as board member on April 13, 2016 for the vacancy left by Steve Hoch's resignation.

April 18, 2016

A work session of the Board of Education of the Centerville Community School District was held April 18, 2016 at 6:30 P.M. in the board room of the Administration Office, 634 North Main, Centerville.

Call to order and roll call

President Marty Braster called the meeting to order at 6:30 P.M. Roll call to determine quorum was taken as follows:

Present: Angela Ocker, Bob Thomas, Travis Yeomans, Marty Braster, and Brooke Johnson.

Absent: Joe Sharp (entered meeting at 7:05 P.M.) and Larry Heffron (entered meeting at 7:25 P.M.).

Also present were Superintendent Tony Ryan and Board Secretary Linda Henderson.

Welcome Visitors

Mr. Braster welcomed visitors.

Approve Agenda

It was moved by Travis Yeomans and seconded by Brooke Johnson to approve the agenda as stated. Motion carried unanimously.

Old Business – There was no old business.

New Business:

School Board Work Session Led by Iowa Association of School Boards (I.A.S.B.) on School Finance

I.A.S.B. representatives Patti Schroeder and Shawn Snyder presented a power point session on current information of revenue/expenditures from past years along with projections for FY16 and FY17. Joe Sharp entered meeting at 7:05 P.M. Information on enrollment and projected decline of enrollment was a factor for future revenue. Larry Heffron entered meeting at 7:25 P.M. Instructional Support Levy was reviewed at current rate of 2% and possibly increasing to 10% for five years for the FY18 fiscal year to help with spending authority. The board reviewed future areas to consider: reduction of expenditures vs revenue received, spending authority, solvency ratio, unspent authorized budget, enrollment decline, and using TRAGO Education workshop offered on October 20, 2016 for financial status along with 5Cast software.

Adjourn

It was moved by Travis Yeomans and seconded by Angela Ocker to adjourn at 8:36 P.M. Motion carried unanimously.