

June 11, 2018

The regular meeting of the Board of Education of the Centerville Community School District was held June 11, 2018 at 6:30 P.M. in the board room of the Administration Office, 634 North Main, Centerville.

Call to order and roll call

President Marty Braster called the regular meeting to order at 6:30 P.M. Roll call to determine quorum was taken as follows:

Present: Marty Braster, Brooke Johnson, Angela Ocker, Bob Thomas, Mike Thomas, and Travis Yeomans.

Absent: Larry Heffron.

Also present were Superintendent Tom Rubel and Board Secretary Linda Henderson.

Welcome Visitors

1. Public Forum

Marty Braster welcomed visitors.

Approve Agenda

It was moved by Bob Thomas and seconded by Travis Yeomans to approve the agenda as stated. Motion carried unanimously.

Approve Minutes of previous meetings

It was moved by Travis Yeomans and seconded by Bob Thomas to approve the minutes of May 14 as stated. Motion carried unanimously.

Old Business – There was no old business.

New Business

Approve PERB 238 Aides, Cafeteria, Custodian & Maintenance Group for 2018-19 School Year Negotiation

Mr. Rubel stated the Tentative Agreement for PERB 238 aides, cafeteria, custodian and maintenance group is a total package 3% increase includes no step increase, \$.22 per hour increase and board benefit increased \$30 per month for 2018-19 school year.

Approve PERB 238 Transportation Group for the 2018-19 School Year Negotiation and Issuing Contracts

Mr. Rubel stated the Tentative Agreement for PERB 238 transportation group is total package 3.64% increase includes \$.09 base wage and those beyond step 6 \$.09 increase, step increase for those on steps 1-5; non-driving sit time \$.75 per hour increase; and board benefit increased \$30 per month for 2018-19 school year.

Discuss Total Package Increase and Approve Issuing Contracts to Secretaries, Salaried, Supervisors and administration for the 2018-19 School Year

Mr. Rubel stated the teachers total package increase was 2.97%. The Finance Committee has reviewed proposed increases for secretaries, supervisors, salaried positions, and administrators. The total package increase includes board benefit \$30 per month increase for 2018-19 school year. It is recommended to approve the following total package increases:

Secretaries	3.38%
Supervisors	3.15%
Salaried	3.0%
Administrators	3.08%

It was moved by Mike Thomas and seconded by Brooke Johnson to approve the two tentative agreements: PERB 238 Aides, Cafeteria, Custodian and Maintenance Group and PERB 238 Transportation group and proposed total package increases for 2018-19 school year as stated:

PERB 238 Aides, Cafeteria, Custodian & Maintenance	3%
PERB 238 Transportation	3.64%
Secretaries	3.38%
Supervisors	3.15%
Salaried	3.0%
Administrators	3.08%

Motion carried unanimously.

Consideration on 2019 I.A.S.B. Legislative Resolution

The Iowa Association of School Boards 2019 legislative priorities were reviewed with final approval at the July 9th board meeting. Board members suggested the following legislative priorities:

#27 SAVE (Secure an Advanced Vision for Education): Supports repeal of the December 31, 2019 sunset on the statewide penny sales tax for school infrastructure. Supports preserving the integrity of the statewide penny sales tax for school infrastructure including the tax equity provisions in the following manner:

- *No diversions or expansions of allowable uses prior to the current 2029 sunset date;
- *Continued growth in the per pupil amount beyond the 2029 sunset date.

#7 Mental Health: Supports increased statewide access to and funding for mental health services for children.

Approve Terminating Sharing Agreement with Moulton-Udell CSD for 2018-19

Mr. Rubel stated the shared teacher has resigned, therefore, we have mutually agreed with Moulton-Udell to not have a sharing agreement for the 2018-19 school year. It was suggested to discuss Spanish at a work session.

It was moved by Travis Yeomans and seconded by Bob Thomas to terminate the sharing agreement with Moulton-Udell Community School District for the 2018-19 school year. Motion carried unanimously.

Approve Terminating MPA Contract

The board reviewed the attorney's recommendation to terminate the MPA contract. Mr. Rubel stated the district needs a full time IT person. After an IT person is hired, we may still need to pay for technology services from MPA but not at the current 300 total hours at \$75.00 per hour.

It was moved by Travis Yeomans and seconded by Mike Thomas to approve terminating the MPA contract effective thirty days from the date of signature on the Notice of Termination. Motion carried unanimously.

Approve 2018 Summer School Program

Ms. Swanson stated Howar J.H. is having summer school at a total cost of \$2,441.88.

Mrs. Schofield stated Lakeview summer school would be for third graders paid from Early Literacy and 5th graders.

Mr. Hissem stated H.S. students are attending a two-week summer program taught by Heidi Kildow at no extra cost to the district.

It was moved by Travis Yeomans and seconded by Angela Ocker to approve the 2018 summer school programs as stated. Motion carried unanimously.

Approve School Fees for 2018-19 in General/Cafeteria/Activity Funds

The board reviewed proposed school fees for 2018-19. Mr. Rubel stated Driver Education program taught in the summer would be reviewed before school begins.

It was moved by Bob Thomas and seconded by Travis Yeomans to approve the school fees for 2018-19 as stated.

General Fund	School Fees:	Grades K-5 book rental/workbook fee	from \$20 to \$30
		Grades 6-12 book rental/workbook fee	from \$30 to \$35
		Home School Testing	from \$25 to \$30
	Music Instrumental Rental:	Band	from \$20 to \$25
		Percussion	from \$10 to \$15
	Student Materials Fee	Driver Education	from \$275 to \$300
Cafeteria Fund	Student	breakfast (K-12) daily	from \$1.70 to \$1.75
	Student	lunch (K-12) daily	from \$2.65 to \$2.75
	Adult	breakfast	from \$2.15 to \$2.20
	Adult	lunch	from \$3.55 to \$3.65
		Milk – Extra	
Activity Fund		H.S. Athletic Events (Varsity or Varsity/J.V.) Adults	from \$3.00 to \$4.00
		Howar Middle School Events - Adults	from \$3.00 to \$4.00
		Howar Middle School Events – Students	from \$1.00 to \$2.00

The remaining Activity Fund fees will remain same as 2017-18 school year.

Motion carried unanimously.

Approve Bids for Fuel and Garbage Pickup for 2018-19

It was moved by Travis Yeomans and seconded by Brooke Johnson to approve the fuel and garbage pickup bids for 2018-19 school year.

MFA	Super Unleaded	\$.11 above IDOT rack
	Diesel	\$.11 above IDOT rack
Bratz	Gas or Diesel	Pump Price
Hill's Sanitary	Garbage Basic Bid	\$850 per month
	Summer Pickup	\$.25/container
	Landfill fees	\$80/ton

Motion carried unanimously.

Approve Bids for Milk and Bread for 2018-19

It was moved by Brooke Johnson and seconded by Angela Ocker to approve the recommended bids from

Bread	Pan O Gold Baking Company
Milk	Anderson Erickson Dairy

Motion carried unanimously.

Approve 2018-19 Free/Reduced Price Lunch Application

It was moved by Brooke Johnson and seconded by Angela Ocker to approve the 2018-19 free and reduced price lunch application as stated. Motion carried unanimously.

Approve Activity Fund Transfers with Negative Accounts

It was moved by Brooke Johnson and seconded by Angela Ocker to approve the recommended Activity Fund transfer within accounts due to negative fund balances. Motion carried unanimously.

Approve Final FY18 TSS Teacher Funds Payment

It was moved by Travis Yeomans and seconded by Brooke Johnson to approve the final 2017-18 Teacher Salary Supplement funds for payment on June 20, 2018 as stated. Motion carried unanimously.

Approve Handbook Changes for 2018-19

Mike Thomas stated handbooks should include a zero tolerance policy for threats of students bringing a gun to school. Mr. Braster stated the administration could review the student policy on this subject. It was stated the administration would be revising a Safety Plan in the 2018-19 school year per state guidelines.

There was discussion on H.S. handbook indicating in 2018-19 school year 9th and 10th grade students would be required not to leave during lunch break. Mr. Braster asked that the Facilities Committee look at improving the H.S. cafeteria if administration is requiring 9th and 10th grade students eat lunch at H.S. Also asked that Mr. Hissem notify and meet area businesses on this change.

Bob Thomas stated Preschool handbook needs edited on page three:

2nd paragraph: ...for how long a school employee may restrain ~~of~~ or confine.....

3rd paragraph, last sentence: ...adaptations are ~~in~~ an integral part.....

It was moved by Mike Thomas and seconded by Bob Thomas to approve handbooks as stated if staff will be working on language on zero tolerance to be added. Motion carried unanimously.

Approve 1st reading of Board Policies 501.15, 502.8, 503.1, 505.3, 505.5, 505.11, 506.1, 506.1R1, 506.1E2, 506.1E9, 506.2, 506.2R1, 506.2E1, 506.1E8, 507.13R3

There was discussion on 502.8 Dangerous Weapons and 503.1 Student Conduct. Mr. Rubel stated the administration will review these two policies.

It was moved by Brooke Johnson and seconded by Mike Thomas to approve the first reading of board policies as recommended with the exception of 502.8 and 503.1:

Code No. 501.15 Homeless Children and Youth: delete first paragraph, add I.A.S.B. recommended wording.

Code No. 505.3 Student Promotion, Retention, Acceleration: delete current wording, add I.A.S.B. recommended wording.

Code No. 505.5 Testing Program: 2nd paragraph add: ...program, *funded by the United States Department of Education*, to submit to a survey....

4th paragraph: mental and psychological problems ~~potentially~~ embarrassing to the student or the student's family;

11th paragraph: add **Without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an un-emancipated minor, without the prior written consent of the parent.*

Code No. 505.11 Parental Involvement: 1st paragraph: ~~Parental involvement~~ *Parent and family engagement* is an important component in a student's success in school. The board encourages parents to become involved in their child's education to ensure the child's academic success.

3rd paragraph: Provide the coordination, technical assistance and other support necessary to assist *and build the capacity of all participating*

4th paragraph: ~~Building the school's and parents' capacity for strong parental involvement;~~ *To the extent feasible, coordinate and integrate parent and family engagement strategies under title I with parent and family engagement strategies outlined in other relevant Federal, State, and local laws and programs;*

5th paragraph: ~~Coordinate and integrate parental involvement strategies under Title I with other programs such as head Start, Reading First, etc.;~~ *Conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the school*

served including identifying barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, parents of any racial or ethnic minority, parents with disabilities and parents with limited literacy);

6th paragraph: ~~Conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served including identifying barriers to greater participation by parents in Title I activities activities (with particular attention to low income parents, Limited English Proficient (LEP) parents, parents of any racial or ethnic minority, parents with disabilities and parents with limited literacy) and use the findings of the evaluation to design strategies for more effective parental involvement and to revise, as necessary, the parental involvement policy; Use the findings of the annual evaluation to design strategies for more effective parent and family involvement and to revise, as necessary, the parent and family involvement policies; and~~

7th paragraph: Involve parents *and families* in Title I activities.

Code No. 506.1 ~~STUDENT EDUCATION RECORDS ACCESS:~~ 1ST paragraph: replace Student with Education,

2nd paragraph add: **Definitions**

For the purposes of this policy, the defined words have the following meaning:

- “Education Record” means those records that contain information directly related to a student and which are maintained by an education agency or institution or by a party acting for the agency or institution.
- “Eligible Student” means a student who has reached eighteen years or attends a postsecondary institution. Parents of an eligible student are provided access to education records only with the written permission of the eligible student unless the eligible student is defined as a dependent by the [Internal Revenue Code](#). In that case, the parents may be provided access without the written permission of the student.

An education record may contain information on more than one student. Parents will have the right to access the information relating to their student or to be informed of the information. Eligible students will also have the right to access the information relating to themselves, or be informed of the information.

3rd paragraph: Parents ~~and~~ eligible students *and other individuals* authorized in accordance with law will have access to the student’s education records *upon request without unnecessary delay and in no instance more than forty-five calendar days after the request is made during the regular business hours of the school district.* ~~An eligible student is a student who has reached eighteen years of age or is attending an institution of post secondary education at the post high school level.~~

4th paragraph: delete: ~~A student record may contain information on more than one student. Parents will have the right to access the information relating to their student or to be informed of the information. Eligible students will also have the right to access the information relating to themselves, or be informed of the information.~~

5th paragraph: Parents, ~~and~~ eligible students *and other individuals in accordance with law* will have the right to access...

6th paragraph: replace student with *education*

7th paragraph: replace student with *education*

8th paragraph: replace student with *education*

9th paragraph: replace student with *education*; 3rd sentence: This disclosure may be ~~made the following individuals or under the following circumstances:~~

10th paragraph: to school officials within the school and AEA ~~special education~~ personnel whom...

13th paragraph: ~~in connection with financial aid for which the student has applied or which the student has received if the information is necessary to receive the financial aid.~~

14th paragraph: add: *In connection with a student’s application for; or receipt of financial aid.*

Code No. 506.1R1 USE OF STUDENT RECORDS REGULATION: add:

Parents and eligible students will have a right to access a student's education records upon request without unnecessary delay and in no instance more than forty-five calendar days after the request is made. The intent of this regulation is

to establish procedures for granting requests from eligible students and parents to access a student's education records.

Education records mean those records that contain information directly related to a student and which are maintained by an education agency or institution or by a party acting for the agency or institution. These may include, but are not necessarily limited to: dates of attendance; academic work completed; level of achievement (grades, standardized test scores); attendance data; scores on standardized intelligence, aptitude, and psychological tests; interest inventory results; health data; family background information; teacher or counselor ratings and observations; and verified reports of serious or recurrent behavior patterns.

~~Student records are all official records, files, and data directly related to students, including all material incorporated into each student's cumulative record folder, and intended for school use or to be available to parties outside the school or school systems specifically including, but not necessarily limited to: dates of attendance; academic work completed; level of achievement (grades, standardized test scores); attendance data; scores on standardized intelligence, aptitude, and psychological tests; interests inventory results; health data; family background information; teacher or counselor ratings and observations; and verified reports of serious or recurrent behavior patterns.~~

Code No. 506.1E2 REQUEST OF NON-PARENT FOR EXAMINATION AND/OR COPIES OF STUDENT RECORDS: 1ST paragraph:

~~The following persons, agencies, and organizations may have restricted access to student records without prior written consent of the parent or student over the age of 18. Any other access to student records shall be only upon written consent or upon court order or legally issued subpoena.~~

Code No. 506.1E9 ANNUAL NOTICE: 4th paragraph: The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading or in violation of the student's privacy rights *under FERPA*.

Code No. 506.2 STUDENT DIRECTORY INFORMATION: 1ST paragraph: ~~Current student directory information is designed to be used internally with the school district to assist certified personnel. Student directory information will be provided to the public without parents' consent unless the parents have notified the administration within the deadline set in the annual notice that they do not want directory information or portions of it to be released without their consent.~~

2nd paragraph add: *Student directory information is designed to be used internally within the school district. Directory information is information contained in the education records of a student that would not generally be considered harmful or an invasion of privacy if disclosed. The district may disclose "directory information" to third parties without consent if it has given public notice of the types of information which it has designated as "directory information," the parent's or eligible student's right to restrict the disclosure of such information, and the period of time within which a parent or eligible student has to notify the school in writing that he or she does not want any or all of those types of information designated as "directory information." The district has designated the following as "directory information":*

3rd paragraph: ~~Directory information shall be defined in the annual notice. It may include the~~

4th paragraph: Prior to developing a student directory or to giving general information to the public, parents (*including parents of students open enrolled out of the school district and parents of children home schooled in the school district*) will be given notice annually....

5th paragraph: It shall be the responsibility of the superintendent to provide *notice and to determine the method of notice that will inform parents* ~~notice in concert with board policy, "Student Records Access".~~

Code No. 506.2R1 USE OF DIRECTORY INFORMATION: add as 4th paragraph:

PARENTAL AUTHORIZATION FOR RELEASING STUDENT DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Centerville Community School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Centerville Community School District may disclose

appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Centerville Community School District to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's roll in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and,
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Code No. 506.2E1 AUTHORIZATION FOR WITHHOLDING STUDENT DIRECTORY INFORMATION: 3rd paragraph: The school district has designated the following information as directory information: student's name; address and telephone number; *electronic mail address*; date and place of birth; major field of student; participation in officially recognized activities and sports; weight and height of members of athletic teams; date of attendance; *grade level*; degrees *honors* and awards received; and the most recent previous education institution attended by the student; photograph and other likeness and other similar information; *student ID number, user ID, or other unique personal identifier used to communicate in electronic systems that cannot be used to access education records with a PIN, password, etc. (a student's SSN, in whole or in part, cannot be used for this purpose).*

Code No. 506.1E8 JUVENILE JUSTICE AGENCY INFORMATION SHARING AGREEMENT 2nd paragraph: Identification of Agencies: This agreement is between the Centerville Community School District (hereinafter "School District") and (agencies listed) (hereinafter "Agencies")

5th paragraph: Records' Transmission: 2nd sentence: The principal will forward the records ~~within 10 business days of the request~~ a reasonable time following receipt of the request.

11th paragraph: ~~*to organizations conducting education studies and the study does not release personally identifiable information;~~ *To organizations conducting studies for, or on behalf of, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction, if such studies are conducted in such a manner as will not permit the personal identification of students and their parents by persons other than representatives of such organizations and such information will be destroyed when no longer needed for the purpose for which it was conducted;

*(Consistent with an interagency agreement between the school district and juvenile justice agencies);

*In addition instances as provided by law.

12th paragraph: The ~~administration~~ superintendent will keep a list....

13th paragraph: The ~~administration~~ superintendent will keep a list..... 3rd sentence: the parents, the eligible student and the custodian of student education records may access this list for a student an education record.

14th paragraph: Permanent ~~student~~ education records...2nd sentence: Permanent student records will be kept in a fire-safe vault *or they may be maintained electronically with a secure backup file.*

15th paragraph: When personally identifiable information, other than permanent ~~student~~ education records...3rd sentence: If the parents or Code No. 506.1 eligible student request...

20th paragraph 2nd sentence: The principal will then forward copies of the records within ~~10 business days~~ a reasonable time following receipt of the request.

22nd paragraph: It shall be the responsibility of the ~~administration~~ superintendent to annually notify parents and eligible students ~~of their rights to view the student's records~~ that they have the right to:

- (1) *Inspect and review the student's education records;*
- (2) *Seek amendment of the student's education records that the parent or eligible student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights.*
- (3) *Consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that the law authorizes disclosure without consent; and*
- (4) *File a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the law.*

24th paragraph 2nd sentence: Complaints are forwarded to Family Policy and Regulations Office, U.S. Department of Education, 400 Maryland Avenue, Washington, DC 20202-4605 8520.

Code No. 507.13R3 NUTRITION GUIDELINES FOR ALL FOODS AVAILABLE ON CAMPUS

2nd paragraph: To be ~~decided~~ *monitored* by building principal

~~Schools should evaluate their celebrations practices that involve food during the school day.~~

3rd paragraph add: **For the safety and security of the food and facility, access to the food service operations are limited to child nutrition staff and authorized personnel, *All classroom snacks must be prepared and factory sealed with ingredients list and nutritional information (no homemade treats permitted).*

Nut Aware: The purpose of the guidelines for “Nut Aware” is to reduce the risk of accidental exposure for students who possess an allergy to peanut and/or tree nut products. The following is a list of shared responsibilities that should be followed:

School’s responsibility:

- *Create an environment where children with food allergies will be safe*
- *Use prevention and avoidance strategies*
- *Be prepared to handle an allergic reaction*
- *Encourage and allow time for proper handwashing*
- *Address teasing-bullying*

The family’s responsibility:

- *Notify school of the child’s allergies (food service and nursing)*
- *Provide written medical documentation, instructions and medications as directed by physician*
Using the Diet Modification form update annually
- *Provide properly labeled and current medications*
- *Provide emergency contact information*
- *Encourage and educate their child on proper handwashing*

The student’s responsibility:

- *Wash hands before and after meals*
- *No food trading*
- *Don’t eat anything with unknown ingredients or a food known to contain allergens*
- *Be proactive in managing his/her own food allergy depending on their developmental level*
- *Notify an adult immediately if something is eaten that may contain an allergen*

Summary: Our school is not “peanut free”, but we do provide a safe environment for students with known peanut/tree nut allergies and other food allergies and provide our staff with education and information on preventive measures and treatment in case of a reaction.

8th paragraph This policy does not restrict what parents may provide for their own child’s lunch ~~or snacks~~, but encourages healthy choices. *All classroom snacks must be prepared and factory sealed with ingredients list and nutritional information (no homemade treats permitted).*

11th paragraph: serve only ~~low fat (2%) and~~ fat-free milk; and,

Motion carried unanimously.

Discuss School Board Meetings & Work Sessions for 2018-19

The board reviewed the proposed 2018-19 school board meeting and work session dates. It was the consensus of the board to schedule a work session for superintendent evaluation on July 30 and delete the August 27 work session. Mr. Braster stated we have a Finance Committee and Facilities Committee and suggested a Student Achievement Committee or discussion on the topic at a work session.

Approve Personnel Business Procedures

1) Resignations

It was moved by Travis Yeomans and seconded by Brooke Johnson to approve the resignations from:

Joni Davis – Lakeview Special Education Aide Specific effective May 31 and

Stephanie McDonald – High School Guidance Secretary effective at the end of the school year.

Motion carried unanimously.

2) Transfers Employment/Contracts – There was no transfers.

3) Employment/Contracts

It was moved by Bob Thomas and seconded by Angela Ocker to approve the employment contracts for:

Brandie Brown – Central Kindergarten Aide, Level II, step 2, 5.5 hours per day, effective August 23, 2018, replacing Alexis Sulser;

Amelia Belloma – Central Kindergarten Aide, Level II, step 2, 5.5 hours per day, effective August 23, 2018, replacing Amanda Scritchfield;

Kele Cossel – High School Study Hall/Library Aide, Level IV, step 3, 7.5 hours per day, effective August 23, 2018, replacing Charlotte Head;

Larissa Havard – Howar 8th grade Science, B.A., step 1, salary \$40,301, 189 days, effective August 16, 2018, new position;

April Maldonado – Alternative School Techer, B.A.+12, step 1, salary \$41,576, 189 days, effective August 16, 2018, replacing Darrin Carson;

Melissa Cisler – addition of 4 extended days to 2018-19 contract, effective August 13, 2018;]

Lynn Gheer – Lakeview 5th grade Teacher, B.A.+24, step 17, salary \$58,155, 189 days, effective August 16, 2018, replacing Lisa Massey;

Amanda Scritchfield – Lakeview 3rd grade Teacher, B.A., step 1, salary \$40,301, 189 days, effective August 16, 2018, replacing Carol Heffron;

Matt Johnson – Assistant Varsity Football, step 13, salary \$3,650.37, 75 days, effective August 6, 2018, replacing Matt Johnson;

Erin Schaefer – 2017-18 Assistant Softball, step 2, \$7.25 per hour for total wage \$2,362.26, effective May 7, 2018, continuation from 2016-17;

Charlie Rodriguez – Non-contracted summer custodian, Level 1, step 1, \$9.25 per hour, effective June 1, 2018;

Jaxson Ocker - Non-contracted summer custodian, Level 1, step 1, \$9.25 per hour, effective June 1, 2018;

Sydney Ocker - Non-contracted PA/Scoreboard Operator for Baseball, \$15.00 per game, effective May 21, 2018, replacing Quinton Koestner

Motion carried unanimously.

It was moved by Brooke Johnson and seconded by Travis Yeomans to approve:

4) Volunteer Agreements

Lynnette Lemen – Robotics Volunteer/Driver

Kate Brauman – FFA Volunteer/Driver

5) Sports Officials Contracts – as stated

Motion carried unanimously.

Financial Reports

It was moved by Travis Yeomans and seconded by Bob Thomas to approve the invoices and pay per diem as stated. Motion carried unanimously.

Mr. Rubel reminded board of June 14 at 2:00 P.M. bids will be opened for Lakeview Renovation & Addition Project with the board reviewing/approving these bids at special meeting June 19 at 6:30 P.M.

Adjourn

It was moved by Travis Yeomans and seconded by Bob Thomas to adjourn at 8:55 P.M. Motion carried unanimously.